

Campus Compact/AACC Campus Engagement Survey

This joint Campus Compact/AACC survey seeks to document **exemplary** service-learning and civic engagement **practices** at community colleges around the country. It consists of a list of 13 “indicators of engagement” - signs that a campus has a strong commitment to engagement.

For the purposes of this survey, exemplary practices include any or all of the following characteristics: innovative, sustained, sustainable, replicable, transforming, institutionalized, accepted, widespread, in practice, publicized/acknowledged/recognized, significant, deliberate, planned, intentional, and unique or special. The Indicators of Engagement, developed by Campus Compact over the past few years, are the basis for the survey. This survey asks you to review each indicator, consider the core characteristics described, then respond if you believe there is an exemplary practice on your campuses that embodies this indicator. We expect that a given campus may have one or more indicators but would not expect every indicator to be present on any given campus.

Once Campus Compact and AACC have received and reviewed responses to the survey, follow-up phone interviews will be arranged where appropriate. The two organizations plan to share the results of their research in a variety of forums over the next two years.

If you have any questions about the survey, please contact Jenn Meeropol, Program Coordinator at 401-867-3921 or jmeeropol@compact.org.

Thank you very much for your willingness to participate.

A. Respondent Information

Name: _____

Title: _____

Department: _____

Institution: _____

Address: _____

City: _____

State: _____

Zip: _____

Phone: _____

Fax: _____

Email: _____

1. Is your campus a member of Campus Compact? ₁ Yes ₂ No

The Indicators of Engagement

B. Mission and Purpose

- The college's mission explicitly articulates its commitment to the public purposes of higher education and higher education's civic responsibility to educate for democratic participation.
- This aspect of the mission is openly valued and is explicitly used to promote and to explain the civic activities of the campus.
- The college demonstrates a genuine willingness to review, discuss, and strengthen the civic aspect of its mission.
- All campus constituencies demonstrate their familiarity with and ownership of the college's mission.

1. Does your campus have an exemplary approach to Mission and Purpose, as defined above? ₁ Yes ₂ No (if no, go to next indicator, if yes, go to question 2)

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

C. Academic and Administrative Leadership

- The president, the chief academic officer, and the trustees visibly support campus civic engagement, in both their words and their actions.
- The president and the college’s academic leaders have played a visible and committed role in helping the college evolve into a genuinely engaged institution.
- The campus is publicly regarded as an important and reliable partner in local community development efforts.

1. Does your campus have an exemplary approach to Academic and Administrative Leadership, as defined above? ₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

D. Disciplines, Departments, and Interdisciplinary work

- Community-based learning opportunities can be found across the entire curriculum. It is as much the concern of the arts and humanities, the natural sciences, technical disciplines, pre-professional studies, and interdisciplinary programs as it is of the social sciences.
- Students have multiple opportunities to do community-based work in their general education and career (vocational, technical, occupational) curricula.
- There exist formal opportunities for capstone experiences (group reflection meetings, forums, variable credit courses, capstones often not credited by the university other than as elective credit) focused on community-based problems or issues in most disciplines.
- Academic units (i.e., departments and programs) rather than individual faculty members have assumed ownership of partnering activities.
- Course-based community initiatives are structured and/or coordinated across disciplines, such as learning communities, cohort and peer approaches, and thematically linked courses across semesters.

1. Does your campus have an exemplary approach to Disciplines, Departments, and Interdisciplinary work, as defined above?

₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

E. Pedagogy and Epistemology

- Community-based work provides an opportunity for students to generate knowledge, develop critical thinking skills, and grapple with the ambiguity of social problems.
- Community knowledge and community expertise are valued as essential to the education of engaged citizens and are incorporated in various ways throughout the curriculum.
- Experiential learning is valued both by faculty and administrators as an academically credible method of creating meaning and understanding.
- High-level administrators include service-learning in their strategic plans for enhanced academic learning.
- Students are formally introduced to the concepts and skills necessary for community-based work early on in their academic careers.

1. Does your campus have an exemplary approach to Pedagogy and Epistemology, as defined above? ₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

F. Faculty Development

- The college regularly provides faculty with in-house opportunities to become familiar with teaching methods and practices related to service-learning.
- Mechanisms have been developed to help faculty mentor and support each other in learning to design and implement service-learning courses.
- To enhance their ability to offer quality service-learning courses, faculty have access to curriculum development grants, reductions in teaching loads, and/or travel grants to attend regional and national conferences focused on engaged work.

1. Does your campus have an exemplary approach to Faculty Development, as defined above? ₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

G. Faculty Roles and Rewards

- The college's tenure, promotion, and/or retention guidelines reflect a range of scholarly activities such as those proposed by Ernest Boyer (1990).
- Faculty data forms, annual reports, and mandatory evaluations all include sections related to civic engagement, professional service, and/or other forms of academically based public work.
- The college explicitly encourages academic departments to include as criteria in their faculty recruiting efforts community-based interests and experience.

1. Does your campus have an exemplary approach to Faculty Roles and Rewards, as defined above? ₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

H. Enabling Mechanisms

- The college maintains a centralized office committed to community-based teaching and learning, and clearly aligned with academic affairs.
- The college has developed a full range of forms and procedures that allow it to organize and document community-based work.
- Faculty and students are kept well informed of the resources available to support community-based work. These resources are effectively included in all faculty and student orientation programs.
- The college recognizes the unusual demands created by work in the community and attempts to provide flexible scheduling options for faculty and students.
- The college recognizes that course content can be delivered in many ways and allows faculty sufficient freedom to utilize community-based strategies
- The college recruits and trains student leaders to work with faculty and community partners.

1. Does your campus have an exemplary approach to Enabling Mechanisms, as defined above? ₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

I. Internal Resource Allocation

- Adequate funding is provided to support, enhance, and deepen involvement by faculty, students, and staff in community-based work.
- The college regularly draws upon already existing resources to strengthen engagement activities. Such activities are seen as priorities in the allocation of those resources.
- The college provides sufficient long-term staffing for all core partnerships and engagement activities. It also provides adequate office space for that staff to do its work.

1. Does your campus have an exemplary approach to Internal Resource Allocation, as defined above? ₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

J. Community Voice

- Community partners are deeply and regularly involved in determining their role in and contribution to community-based learning.
- Community partners play a significant role in helping shape institutional involvement in the community.
- Community partners are well represented on all relevant college-based committees.
- Community partners provide feedback on the development and maintenance of engagement programs and are involved in all relevant strategic planning.
- The college allocates resources to compensate community partners for their participation in service-learning courses.

1. Does your campus have an exemplary approach to Community Voice, as defined above? ₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

K. External Resource Allocation

- The college helps community partners create a richer learning environment for students working in the community and assists them in accessing human, technical, and intellectual resources on campus.
- The college makes resources available for community-building efforts in local neighborhoods.
- Campus mechanisms have been designed and developed to serve both the campus and the local community (i.e. shared-use buildings).
- The college has intentionally developed purchasing and hiring policies that favor local residents and businesses.

1. Does your campus have an exemplary approach to External Resource Allocation, as defined above? ₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

L. Integrated and Complementary Engagement Activities

- The college effectively coordinates engagement and service-related activities across academic, co-curricular, and non-academic programs.
- The college makes it possible for community partners to understand, access, and navigate easily the full range of its engagement activities.

1. Does your campus have an exemplary approach to Integrated and Complementary Engagement Activities, as defined above?

₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

M. Forums for Fostering Public Dialogue

- The college plays a visible and effective role in facilitating dialogue around important public issues.
- The college helps to bring together stakeholders from all sectors of the community.

1. Does your campus have an exemplary approach to Forums for Fostering Public Dialogue, as defined above? ₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

N. Student Voice

- Students participate on major institutional committees including those that make personnel decisions.
- The college recognizes student-initiated advocacy campaigns as legitimate forms of democratic practice.

1. Does your campus have an exemplary approach to Student Voice as defined above? ₁ Yes ₂ No

2. If yes, please describe this approach: _____

3. Why do you believe this is an exemplary approach: _____

O. Social Issues

1. What are the primary social issues that your institution has effectively addressed?

2. How has your institution addressed this issue(s)?

P. Additional Contact

1. Who is the best person to contact on campus to discuss any or all of these approaches?

Name: _____

Title: _____

Phone: _____

**You have completed the Campus Compact/AACC survey.
Thank you for your participation!**

Please email this survey to jmeeropol@compact.org

**Jenn Meeropol
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