



Compact Current

Rhodes To Step Down As Campus Compact Director

Nancy C. Rhodes, director of Campus Compact since January 1994, has announced that she will resign from her position effective October 1. Rhodes has been with Campus Compact since July 1991, when she began as the associate director. She replaced Susan Stroud as Compact director when Stroud joined the Corporation for National Service.

Rhodes's five year tenure with Campus Compact represents almost half of the organization's eleven year existence. Over these five years, Rhodes remarked how the Compact has more than doubled in size and is now more reflective of a naturally occurring diversity of colleges and universities than it was when it was founded. Campus Compact has brought together, "under one big tent," over 500 colleges and universities with different historical backgrounds, educational missions and student populations. "Wherever we come from," Rhodes said, "we all agree that there is a lot to be done in our neighborhoods and in the nation, and colleges and universities can play an important part." Rhodes called special attention to the leadership of member university presidents as sustaining and encouraging for the Compact.

Rhodes pointed to President Bill Clinton's funding of national service as the most seismic external change which has occurred over the past five years. Not only did federal funding aid individual colleges and universities in a time of declining support,



Rhodes recalled, but it also "put service on the front pages of national newspapers." With its member schools, and network of state compacts and a community college center, Campus Compact was well positioned to meet the many challenges raised by this increased level of exposure. Rhodes cited the continuation of funding as the greatest challenge Campus Compact will face as it enters its second decade and continues to form effective community-university partnerships.

When asked about her decision to resign, Rhodes replied that it was indeed a difficult one to make. "I am very conflicted about leaving Campus Compact because it has been stimulating and important work," she said. What Rhodes claimed drove her during her tenure were the passion and energy of her colleagues, and the high expectations of those in higher education who are drawn to the field of service. Rhodes commented on the optimism and spirit of faculty and students who recognize that change needs to come today, but still wonder, "why couldn't we have changed it yesterday?"

As for her future plans, Rhodes says, "First, I want another adventure that builds on everything I have learned here, but one that is more of a hands-on nature." Rhodes recalled how as a young student in civics class, she was first fascinated with the definition and origins of democracy. Involvement in democratic ideals continues to motivate Rhodes today as she and her husband Doug are interested in joining the International Executive Service Corps in either Africa, Central or South America. There, they hope to aid in strengthening institutions and businesses in a developing democracy. □

Announcements

Network Director's Meeting

Directors from Campus Compact's expanding state and network offices met June 1st-3rd in Arizona in conjunction with the annual conference of the Campus Compact National Center for Community Colleges. Campus Compact now has 18 state compacts and approximately 80% of our membership is in states with state compacts.

Kickoff Mailing Coming Soon

Campus Compact will begin the new academic year with its annual kickoff mailing to all of our member schools. The mailing includes information about Compact projects and conferences, network news and *Service Matters '96: A Sourcebook for Community Service in Higher Education*—based on Compact member surveys, this publication includes statistics and trends of service and service learning in higher education, and highlights model programs, service resources and institutional initiatives across the country. The mailing will go out mid-September to Compact member schools. If you would like more information about the mailing, please contact Pam Boylan or Erin Brousseau at Campus Compact.

New Campus Compact T-Shirts

Campus Compact t-shirts are here! Each shirt has Campus Compact: The Project for Public and Community Service and logo with the words "Ten Years and Still Counting" screened on the front to celebrate our first decade. On the back is a list of the network offices and state compacts. High-quality, heavy-weight, 100% cotton shirts in slate blue with white and teal graphics. T-shirts are now available in large and x-large sizes for \$12 from Campus Compact. □

President Clinton Speaks at Penn State Commencement

The themes of citizen responsibility and involvement in community service highlighted a commencement speech delivered by President Bill Clinton at Penn State University on May 10, 1996. Clinton, who received Penn State's University Scholars Medal, spoke to 13,000 graduate students, their families, faculty, and staff who had gathered in the new Bryce Jordan Center.

Citing the need for shared responsibility between citizens and government, President

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Compact Kudos...

...to Cornell University President Hunter R. Rawlings for his acknowledgment this spring in his commencement address of the service work of Cornell students. President Rawlings noted the 85,000 hours of service students had provided to the community during the year. In their Statement of Principles developed during the Presidents' Leadership Colloquium, Campus Compact presidents encouraged their colleagues to "take advantage of public forums to speak out about the value of academically based community service..." Here is a good example. Let us hear of others.

From the Office

Campus Compact Names Notre Dame's Malloy New Chair

On July 1, 1996 Rev. Edward A. Malloy, C.S.C., president of the University of Notre Dame, will begin his term as chair of Campus Compact's executive committee. A member since 1989, Malloy succeeds Connecticut College President Claire Gaudiani, who served as chair for the past two years.

In addition to his work with Campus Compact, President Malloy's involvement with many diverse groups and organizations exhibits his commitment to promoting service through higher education. A former chair of the American Council on Education, Malloy now heads the Education and Training Committee of the AmeriCorps and National Civilian Community Corps Advisory Board. Malloy also is a founding director of the Points of Light Foundation, a national initiative to encourage community service. Locally, he chairs the Indiana Commission on Community Service which oversees state implementation of the national service program.

As Notre Dame's president since 1986, Malloy has seen and supported the impact and growth of the university's Center for Social Concerns, a home and resource for student service, volunteer and social action groups. In 1988, Notre Dame opened a shelter in South Bend, Indiana which provides among other services, counseling, job training and food for the homeless of the area. Malloy said of the homeless shelter, "We consider this local investment in social justice to be part of our educational mission."

In 1993, President Malloy testified before the U.S. Senate Committee on Labor and Human Resources about the integration of service and education. "We in higher education have a responsibility to encourage community service as part of the fabric of life in a college and university community," he said. Through his work at Notre Dame, and participation in organizations such as Campus Compact, President Malloy exhibits this sense of responsibility.

Announcing National Learn And Serve SEAMS Scholars

Statistics Professor Engin Sungur developed and coordinated three upper division math courses in which his students at the University of Minnesota at Morris worked with policymakers in the city to shape a ten-year plan for public policy. At the University of Washington, Chemistry Professor Debra Wiegand incorporated a service learning component into an introductory chemistry course in which students tutored local elementary and high school students in the sciences.

Professors Sungur and Wiegand are two of five National Learn and Serve Scholars. Campus Compact recognizes these instructors for their SEAMS projects, which integrate service learning into the fields of science, engineering, architecture, mathematics and computer science. With funding from the Corporation for National Service, Learn and Serve America: Higher Education, Campus Compact issued 57 SEAMS course development grants through its network of member schools

this past academic year.

Professor Peter Ryan of Salish Kootenai College in Montana developed a recycling program on campus and coordinated students in biology and nursing courses who conducted radon tests in local homes. Responding to a fatal case of Legionnaires' disease at North Carolina Central University, Professor of Biology Amal Abu-Shakra and her students raised campus and community awareness of the bacterial disease through a course entitled, "Environmental Problems." In the course, "Public Health and Environmental Service on the Border," Professor Edward Lorenz of Alma College in Michigan and his students spent a term addressing specific health and environmental problems along the Texas-Mexico border.

Pending final negotiations with the Corporation for National Service for Year II funding, the SEAMS project will continue to integrate service learning into these traditionally underrepresented disciplines.

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Clinton Stresses Importance of Community Service

Clinton challenged the graduates to become more involved and take responsibility for the future of America's youth. "They are your fellow Americans. Those children are your future....With this wonderful, precious commodity of a fine education," he told the graduates, "I hope you will go out into your community and find some way to give back some of what

to every high school in America to make service a part of its curriculum. "Commitment to community should be an ethic we learn as soon as possible so we carry it throughout our lives," Clinton said.

In the address, he also challenged school districts and civic organizations to help those high school students "answer the call of service." The federal government would match a \$500 scholarship awarded to students who have done significant work to help their communities. The projected cost of the program, \$10 million, financed through the AmeriCorps National Service Program, "would be the best \$10 million we ever spent," Clinton remarked. "We would get hundreds of millions of dollars — of improved quality of life and service to people as a result of it."

Clinton also emphasized the importance of continuing to promote service throughout higher education. Federal work-study programs, Clinton said, should receive increased funding, "so that we can have a million students earning their way through college by the year 2000." He issued a challenge

"No matter how busy you are, there is always a way to serve a larger community"

your country has given to you. No matter what you do or how busy you are, there is always a way to serve a larger community."

Clinton called attention to how service among young people has recently been encouraged. He issued a challenge

to colleges and universities that this money be used for students' work in the community. "If it's good for students to earn money by putting books back in library shelves or working in the dean's office, surely it makes sense for them to earn money helping teen mothers handle their responsibilities, helping older people get around, helping young people to look to a brighter future."

The speech also touched upon the present challenges and obstacles to rebuilding local and national communities. To confront these problems, citizen servants are needed to aid government programs. "We should make service to the community...a part of life of every dedicated citizen in the United States," Clinton concluded. □

National Gathering Convenes in Indianapolis

From June 20 to 23, 1996, over two hundred educators convened in Indianapolis for the Second Annual National Gathering on exploring the integration of community service with academic study. Sponsored by the national Campus Compact, the Invisible College, Indiana Campus Compact, the Office of Service Learning at the Indiana University-Purdue University at Indianapolis (IUPUI) and the Indiana University Center on Philanthropy, this year's National Gathering was entitled, "Working with Communities: Research, Service, Learning and Community Building." Both participants and organizers felt the gathering was a resounding success as it brought together educators, as well as their students and community partners, from across the country to discuss issues affecting campuses and communities.

Delivering the keynote addresses at the gathering were Herman Blake, the vice chancellor for Undergraduate Education of IUPUI, and Bill Shore, the founder and executive director of Share

Our Strength (SOS), a Washington, DC-based anti-hunger nonprofit organization. On Thursday, Blake gave a moving speech that focused on the importance of colleges and universities recognizing the assets of their communities and forming reciprocal relationships with them. "I plan to finish talking before you finish listening," Blake began and proceeded to relate stories about the "common denominators" and universal traits of individuals which transcend socially constructed ideas like race and class. On Friday, Shore delivered an informative account of how nonprofit organizations can generate their own funding, as well as build what he calls "community wealth."

Participants in the four-day gathering were offered a diverse program of sessions and meetings on a wide range of subjects related to service learning. Among the more than thirty sessions were discussions of Ernest Boyer's concept of the New American College facilitated by faculty from Colorado colleges and universities, a program conducted by community college professors on involving faculty at all

institutions of higher education, and an exploration of the relationship between service, education and spirituality which concluded the National Gathering. In addition to the sessions, evening reflection groups in which members discussed the day's program followed the morning and afternoon meetings. Participants reported that the gathering largely met their needs and offered new insights into service learning and ways of building and strengthening community partnerships.

This fall, the Invisible College, part of Campus Compact's Project on Integrating Service with Academic Study and one of the co-sponsors of the National Gathering, will become an independent organization. Portland State University has agreed to host the Invisible College over the next three years, as it continues to recognize and involve educators and faculty who promote service learning through their teaching. Campus Compact will continue to work with the Invisible College to this end, and continue its commitment to working with faculty and integrating service with academic study. □

Upcoming Events & Deadlines

July

- 31 **Corporation for National Service / AmeriCorps Recruitment**
Applications due for 1996 -97 Americorps Campus Representatives. ☎ Monica Gugel (202) 606-5000 ext. 200 or send e-mail to mgugel@cns.gov.

September

- 8-10 **Pennsylvania Campus Compact**
Mid-Atlantic Fall Service Learning Institute: "Investing With the Whole Community." Harrisburg, PA ☎ (717) 232-4446 ext. 226.
- 16 **Campus Compact**
Applications available for Howard R. Swearer Student Humanitarian Award & Thomas Ehrlich Faculty Award for Service Learning. Contact Melissa Smith at the Compact ☎ (401) 863-2842.
- 19-20 **Hawaii Campus Compact**
Institute for Integrating Service with Academic Study. ☎ (808) 956-4641.
- 31-2 **Ohio Campus Compact**
OCC Student Fall Conference: "Building Communities: Another Point of View." ☎ Emily Johnson at (614) 376-4407.

October

- 4-5 **Virginia Campus Outreach Opportunity League**
VA COOL's 1996 Conference on Community Service and Higher Education: "Visions For Change." George Mason University ☎ (804) 289-8963.
- 4-5 **Colorado Campus Compact**
Fall Institute: "Crisis and Opportunity: Time for Campus and Community Action." University of Denver ☎ (303) 620-4941.
- 23-26 **National Society for Experiential Education**
NSEE 25th Anniversary Conference: "Experiential Education: Transforming Teaching and Learning in Schools, Colleges, Workplaces and Communities." Snowbird, Utah ☎ (919) 787-3263.

To suggest an event that you would like to include in the Compact Current calendar, send information to Compact Current, Brown University, Box 1975, Providence, RI 02912, call (401) 863-1119, or send e-mail to jroth@compact.org

Education Commission of the States



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