



Compact Current

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Voter Registration Drives Now Underway

In an attempt to reverse the prevailing trend of low voter turnout at the polls among 18-to-24-year olds in national elections, the Washington Higher Education Secretariat (WHES) has organized the National Campus Voter Registration Project. At colleges and universities across the nation, students, faculty, staff, university administrators and other community leaders have formed coalitions to raise awareness of the political process. Most importantly, these nonpartisan coalitions encourage students to register to vote.

Co-Chairs of the WHES project, James B. Appleberry, president of the American Association of State Colleges and Universities and David L. Warren, president of the National Association of Independent Colleges and Universities (NAICU) believe that higher education institutions have an obligation to educate students to be good citizens. "Our greatest duty as citizens in a democracy is exercising our right to vote," they write in the introduction to *Your Vote, Your Voice*, an informative handbook prepared by NAICU for the project.

The founding of the project is timely because this year marks the 25th anniversary of the passage of the 26th Amendment to the U.S. Constitution that granted 18-

year-olds the right to vote. However, since 1972, the percentage of young voters in presidential elections has continually declined. This trend echoes a report released recently by the Higher Education Research Institute at the University of California at Los Angeles which suggested students' interest in politics was at a 29-year low.

In response to this trend, many colleges and universities, including Campus Compact members, have initiated voter registration drives on their campuses with support from the WHES project. For example, at Ohio State University, the Undergraduate Student Government (USG) group registered 750 students and other OSU community members at a Buckeyes' football game. USG reports that it will continue the drive over the next month with a goal of registering 10,000 new voters. On-line, President Richard C. Atkinson of California University posted a message calling on UC students to register and vote in the upcoming election. "Your voice counts," he writes. "By exercising your right to vote, you can help shape the future of our state and our country."

For more information on the National Campus Voter Registration Project, contact NAICU at (202) 785-8866, and remember to exercise your right to vote on November 5. □

Announcements

Mark your calendars now for the **Presidents' Leadership Colloquium (PLC)**, to be held at the Grand Hyatt Hotel in Washington, DC, on February 22 and 23, 1997, immediately preceding the American Council on Education's annual meeting. The PLC's theme for this year is "Colleges and Universities As Citizens: Connecting Higher Education and Communities." For more information about the PLC, contact Brad Rose at Campus Compact (401) 863-1119.

Applications are now available for the **Howard R. Swearer Student Humanitarian Award**. Campus Compact's Student Humanitarian Award honors five students annually for their outstanding public service. Each Compact member president may nominate one student, and the award money supports programs designed or chosen by the recipients. For further information contact Campus Compact, Box 1975, Brown University, Providence, RI 02912 or call (401) 863-1119. The award deadline is December 15.

After more than two years at Campus Compact, **Marie Troppe** leaves this fall to teach at the Community College of Vermont. Since January, 1994, Marie has worked as the project associate for Integrating Service with Academic Study (ISAS), the Compact's initiative to aid colleges and universities in institutionalizing service on campus and in the curriculum. We wish Marie the best as she re-enters the service learning field in her new capacity as instructor.

Welcome New Campus Compact Members

Alvernia College, PA
President Daniel N. Delucca

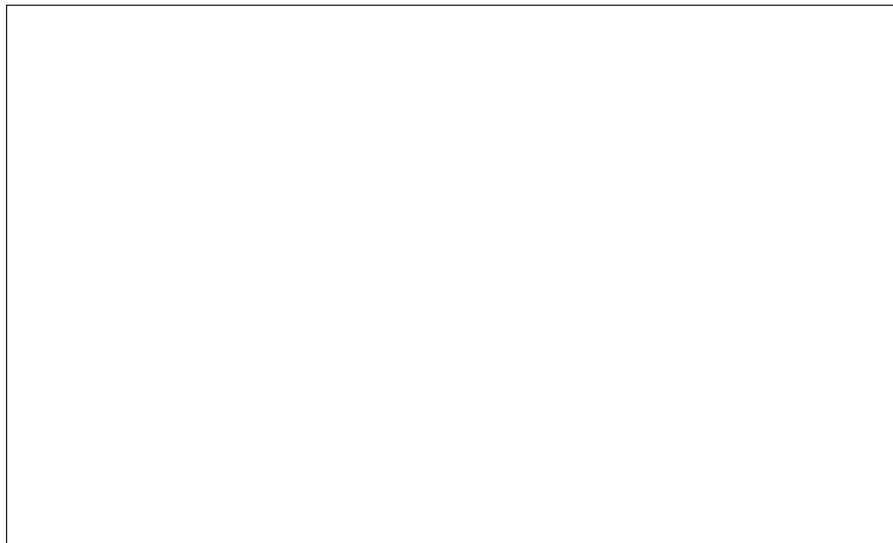
Butler County Comm. College, PA
President Frederick F. Barton

Dixie College, UT
President Robert C. Huddleston

East Tennessee State Univ., TN
Roy S. Nicks

Eastern Washington Univ., WA
Marshall E. Drummond

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With the help of Nancy C. Rhodes, Campus Compact director, Executive Committee Chair and President of Notre Dame University Rev. Edward A. Malloy, C.S.C., models the new Campus Compact t-shirt during a trip to the national office last June. T-shirts are slate blue with a list of state Compact and Network offices on the back and are available for \$12 from the Compact national office. □

From the Office

Campus Compact Launches SEAMS Year II

Campus Compact has received a \$350,533 grant from the Corporation for National Service to continue funding SEAMS, a project designed to increase the number of service learning courses and expand faculty awareness of service learning in the disciplines of Science, Engineering, Architecture, Mathematics and Computer Science (SEAMS). State Compacts are currently issuing Requests for Proposals (RFP) that invite faculty in these disciplines to submit proposals of projects that integrate service learning into their courses through community service opportunities. The Campus Compact national office also issued an RFP directly to member colleges and universities in states without state Compacts.

Last year, the SEAMS project funded 59 curriculum development grants. Eighteen of these projects are profiled in the Compact's new publication *Science and Society: Redefining the Relationship* (see Good

Reads, p. 3). In addition, Montana Campus Compact produced a video which highlights the SEAMS projects at Salish Kootenai College, Bennett College, University of Minnesota-Morris and Arizona State University. The video, *Service Learning for Scientific Literacy*, provides course models and introduces SEAMS faculty to service learning. All state Compact and network offices will receive a complementary copy. For more information about the video, contact Kelly Ward, Montana Campus Compact, (406) 243-5177.

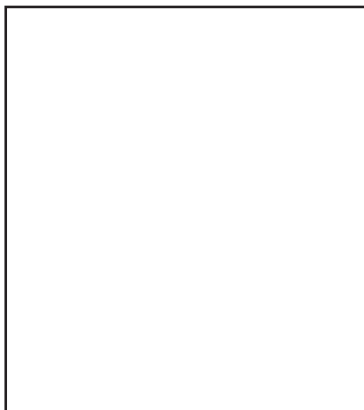
SEAMS activities for the coming year include connecting grantees to a discussion group via the internet, posting syllabi on the Compact's forthcoming homepage and funding grantees to attend national academic meetings in order to make presentations on their SEAMS projects. For additional information about SEAMS Year II, contact Kathryn Ritter-Smith at the Campus Compact national office, (401) 863-1119. □

From the Field

Eureka! California Compact Finds Gold in New Director

Campus Compact welcomes John Oda, the new director of California Campus Compact (CACC). Oda comes to CACC with a 16-year history of public service in California. Most recently, he worked as the Associate Director at the Community Involvement Center at San Francisco State University (SFSU), where he implemented and served as the project director for the Community Service Learning Project. Oda also directed the SFSU Summer Youth Employment and Training Program in which SFSU students taught low-income high school students about the benefits of higher education.

Oda brings a positive energy and enthusiasm to CACC. In addition to continuing to improve and expand upon CACC's services to the state's college and university campuses, he also notes his excitement about the Presidents' Forum and the Decentralized Model Partners, new plans this year for CACC.



John Oda, CACC director

Oda describes himself as a product of community service learning and stresses it as a pedagogy. "If done correctly, community service learning can be a powerful tool in educating higher education students for life with a deep sense of civic mindedness, social and community responsibility." □

Compact Current

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Kathryn Ritter-Smith, *Project Director,*
National Service Grants
Sandra Enos, *Project Director,*
Integrating Service with Academic Study

Student Interns

Kate Jackson, *Integrating Service with Academic Study*
Brittany Kesselman, *Administrative*
Mike Kobrin, *Internet Communications*
Lettice Macphail, *National Service Grants*
Jacob Roth, *Compact Current Editor*

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Subscriptions to *Compact Current* are available for twenty dollars per year. To subscribe, send check, name and address to Betty Johnson at Campus Compact.

Good Reads

The summer months were busy at Campus Compact, seeing the publication of three new books that are now available.

Snapshots of Service in the Disciplines

More than 70 service learning projects are briefly profiled in *Snapshots of Service in the Disciplines*. This book, based on the 1994-95 Corporation for National Service (CNS) grants awarded to faculty by Campus Compact, covers a wide range of disciplines, from accounting to urban studies.

Service Matters 1996: A Sourcebook for Community Service in Higher Education

This 180-page sourcebook is the last word on service and service learning in higher education. Based on this year's Compact member surveys, *Service Matters* includes up-to-date information and statistics on current trends and issues related to service and service learning.

Science and Society: Redefining the Relationship

This book takes an in-depth look at 18 model projects from among this year's 59 CNS-funded SEAMS grants (in Science, Engineering, Architecture, Mathematics, and Computer Science). This is an important work as service learning attempts to find greater representation in the sciences.

For prices or more information on these three publications, call Campus Compact, (401) 863-1119.

Don't Wait Until You Graduate

Keith Luscher's new book, subtitled *How to Jump-Start Your Career While Still in School*, presents college students with alternative strategies to the more traditional methods of job hunting. Instead of resumes and interviews, Luscher asserts that the most important aspect of career building is forming relationships, and this can be accomplished through volunteering and serving. Includes lists of references, resources and organizations. K&L Publications, P.O. Box 09121, Columbus, OH 43209. 225 pages. □

Welcome To Our New Members

—continued from page 1

Ferris State University, MI
President William Sederburg

Manhattanville College, NY
President Richard A. Berman

Mercyhurst College, PA
President William P. Garvey

Merrimack College, MA
President Richard J. Santagati

Mount Holyoke College, MA
President Joanne V. Creighton

Northwestern College of
Chiropractic, MN
President John F. Allenburg

Pacific Union College, CA
President D. Malcolm Maxwell

Portland Community College, OR
President Dan Moriarty

Rainy River Comm. College, MN
President Allen Rasmussen

Salt Lake Community College, UT
President Frank W. Budd

Snow College, UT
President Gerald J. Day

Southern Utah University, UT
President Gerald R. Sherratt

Utah State University, UT
President George H. Emert

Utah Valley State College, UT
President Kerry D. Romesburg

Walla Walla College, WA
President W.G. Nelson

Weber State University, UT
President Paul H. Thompson

Westminster College, UT
President Peggy Stock

Williams College, MA
President Harry C. Payne

Service News

Teach For America, the national teacher corps of recent college graduates, seeks applicants for two-year teaching positions in America's most under-resourced urban and rural public schools. Founded in 1989, Teach for America has placed nearly 4,000 corps members in location from South Central Los Angeles to the rural South to the Bronx. Corps members may be from any academic major and must have a bachelor's degree. Deadlines are January 13 and March 3, 1997. Applications are available at career service offices on campuses where Teach For America recruits or by calling (800) 832-1230.

Through locally driven service, AmeriCorps is improving communities across the nation. The new **AmeriCorps Education Awards Program** makes this the perfect time to join the growing network of national service programs. School- or community-based service programs, high schools, colleges or universities, nonprofits, religious organizations or local officials, most anyone can use this new award in innovative ways. For applications and guidelines, contact AmeriCorps Education Awards Program (202) 606-5000 ext 260.

Social activism goes high tech. Do Something is sponsoring the largest Internet event ever planned, **Webstock '96**, on November 1-4. More than half a million visitors are expected during the four-day on-line celebration which will inspire young people to take action to improve their communities. For more information on this educational, informative and entertaining "festival," visit the Webstock '96 homepage at <http://www.Webstock96.com>.

Wanted: 100,000 teachers familiar with the latest computer technology to volunteer to help other educators become more proficient at using computers. President Clinton and 11 national education organizations recently announced the **21st Century Teachers Initiative** to improve both teaching and learning in America's schools. Teacher volunteers will work with at least five colleagues throughout the school year to make classroom technology available to all students and teachers. To volunteer or for more information, visit the 21st Century Teachers Website at <http://www.21CT.org>. □

Partnering with the Community

The Mission, Goals and Programs of a "Community" College

Campus Compact has provided much-needed leadership in the development of community service and volunteer activities which are integrated into the academic programs at colleges and universities across the country. Many of these activities have taken the model of service learning as their focus; these service learning opportunities are expanding the definition of learning for both student participants and for the campuses which sponsor them.

We at Mesa Community College (MCC) have been developing service learning courses for the last few years, and have found them to be advantageous for the students, the faculty who supervise them and the community. Since the fall of 1995, more than 300 students have given more than 18,000 volunteer hours to MCC's surrounding community. These opportunities have reshaped and expanded the disciplines in which they were offered.

Service learning at MCC takes two forms. The first is a series of internship-type courses offered in 22 disciplines which earns students 1, 2 or 3 credits through a combination of a learning plan, volunteer contact hours, journals, papers and participation in reflective sessions. We have also developed in-course options, or "ICO's" which encourage students to participate in community service in place of exams, research papers or other class assignments. This second choice allows stu-

dents with crowded schedules to engage in community service activities without the extensive time commitments of the internship courses.

involvement of its students and faculty through service learning. Our occupational programs depend upon the continuing participation of local business and industry leaders as members of occupational advisory councils for current information about the skills our students will need to demonstrate when they leave MCC for the workforce. The college has a 125-member community advisory committee, the Commission on Excellence in Education, which supports subcommittees in areas such as facilities planning and program development. We are also proud to be the host institution for the Campus Compact National Center for Community Colleges.

The most innovative work being done in conjunction with our community is the result of MCC's Center for Public Policy and Service. This Center, which was created in 1991, has several functions. It coordinates and champions service learning at MCC. The Center's staff provides information and technical assistance to other Maricopa colleges, and to community colleges in Arizona and other states, with respect to creating and supporting service learning programs of their own. However, the Center does much more to bring the community and the college together to work on issues of common concern. It is the hub of the activities the college has undertaken to fulfill its mission as a "community"

college. Some of these activities include:

- "MesaSpeaks," a town-hall event sponsored by the Mesa Chamber of Commerce, which has taken place at the college since 1993.
- The Center for Public Policy and Service has been actively involved in planning for and participating in this annual event, arranging for faculty members to lead breakout groups. This past spring's "MesaSpeaks" focused on community economic development and, as a result of the day's activities, a follow-up event is planned for this fall.
- A "Neighborhood College" which is being created with the support of a proposed

"Each project is an outgrowth of the college's commitment to creating partnerships with its community to address issues of social and economic concern"

dents with crowded schedules to engage in community service activities without the extensive time commitments of the internship courses.

As a community college, MCC works with city government, neighborhood associations, social service agencies and other organizations in ways other than through the

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PRESIDENT LARRY CHRISTIANSEN
MESA COMMUNITY COLLEGE

grant prepared by the director of the Center. This new entity will involve the University of Arizona's Extension Service, "Building a Healthy Mesa" (an initiative of the United Way), "MesaLink" (a partnership of the city, the college and the public library system to provide information access across the community), and the Information Services and Community Education departments of the college. In support of the Neighborhood College, Maricopa colleges and interested community members valley-wide are determining how best to support its computing and network needs.

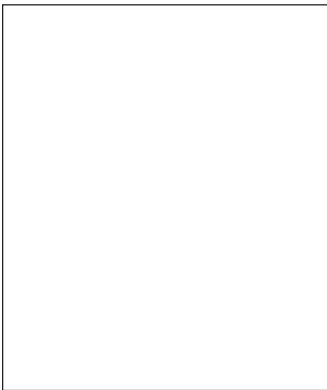
Each of these projects is an outgrowth of the college's commitment to creating partnerships with its community in order to find ways to address issues of social and economic concern. The creation of the Center for Public Policy and Service is just one example of structures that have been put into place to ensure that collaborations with the community are part of the culture at MCC. Activities are open to faculty, staff and students, and represent a desire on the part of the college to go beyond service learning opportunities — vital as they are — in order to help identify and solve the problems facing the community.

As a community college, MCC accepts involvement in and partnership with its community as part of its mission. The nature of our student body — non-residential, transfer- and/or vocationally focused, and typically with extensive family or job commitments outside the college — has required us to find shared ways to encourage this involvement. For MCC, partnerships with the community that are supported institutionally are our long-term strategy for serving and supporting the goals of Campus Compact. □

Faculty Spotlight

Campus Compact annually recognizes one faculty member for outstanding work done in the field of service learning. Named after the former president of Indiana University and chair of Campus Compact's executive committee (1990-1992), the Thomas Ehrlich Faculty Award for Service Learning in the amount of \$2000 is funded by the W.K. Kellogg Foundation. Campus Compact member presidents may each nominate one faculty member from their institution for the award. Applications are now available from Campus Compact and are due December 15, 1996. This Faculty Spotlight profiles two of the finalists for last year's award, Dick Kraft of the University of Colorado at Boulder, and Susan Root of Alma College, both leaders in the field of service learning.

Richard Kraft, University of Colorado at Boulder



Dr. Richard Kraft has been engaged in what we now call service learning for nearly three decades. He was the faculty sponsor for Clearing House, the first campus center for student volunteerism in the United States, which is still going strong today. He has integrated service learning into undergraduate courses as well as graduate courses. He is largely responsible for the extensive integration of service learning in the degree programs in education at the University of

Colorado at Boulder. For the last three years, all undergraduate education majors (500 students per year) have participated in service learning in their first semester in the teacher education program. Since 1968, all second-semester education students (400 per year) have participated in a service learning seminar that involves them in school-based tutoring programs.

In 1989, Kraft received the University of Colorado Faculty Service Award. He has assisted the Service Learning Faculty Council on his campus. In addition to authoring many publications on service learning and experiential learning, he is co-editor of *Building Community: Service Learning in the Academic Disciplines* and editor of a special issue of *Education and Urban Society on Learning by Serving and Doing*.

Among his many affiliations, Kraft helped to found The Volunteer Connection, the only Boulder community center for volunteer activities. He has served on the Advisory Board of the National Youth Leadership Council. He is a former executive director of the Association for Experiential Education. In 1993, he received the Kurt Hahn Award for Outstanding Experiential Educator from this association. Kraft offers workshops and delivers speeches on service learning around the world. He is a Board member of the Learn and Serve national evaluation team and he was vice chair of the Colorado State Board of Education when it first proposed legislation to support service learning.

"Having spent a lifetime working for education reform in the public schools and institutions of higher education in the U.S. and throughout the world," Kraft says that of all the 'reform' movements

with which he has been associated, "none has come even close to having the impact of service on the current and future teachers" with whom he works. In his opinion, "no other movement has the long-term potential of bringing about the genuinely humane educational systems and society to which we have dedicated our personal and professional lives."

Susan Root, Alma College

In 1990, Dr. Susan Root chaired the faculty group that first introduced service learning to Alma College. One outcome of this group was a successful proposal to the W.K. Kellogg Foundation which awarded the college a three-year grant. The grant enabled one-third of the full-time faculty to create and teach over 25 new service learning courses.

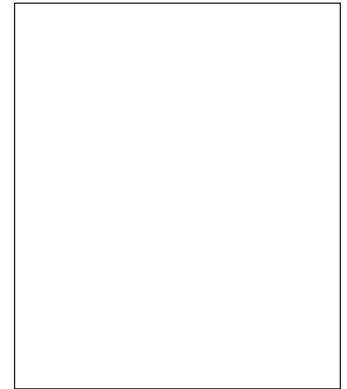
In her Human Growth and Development course, Root emphasizes the numerous stresses

facing children in our society today. The major course project is a child advocacy program, the goal of which is to help future teachers gain the skills to act as advocates for children at risk. One term, her students developed a child care survey and designed a peer counseling program at the local high school. Other service learning courses she has taught include Environmental Education and Multicultural Education.

Root's involvement in statewide K-12 teacher training in service learning represents her commitment to collaboration between higher education and K-12 education. As part of a three-year project with colleagues at Central Michigan University and Michigan State University, she presented dozens of introductory workshops on service learning at schools throughout Michigan.

Root chairs the curricular subcommittee of the Michigan Campus Compact. In 1993 Michigan Campus Compact named her the Outstanding Faculty in Community Service Learning. She also chairs a committee planning the preconference session on research at the National Service Learning Conference and leads the American Educational Research Association's Special Interest Group on Experiential, Service and Community-Based Learning. She has published articles on service learning for the Council of Chief State School Officers and in the *Michigan/Ohio Association of Teacher Educators Journal*, the *Michigan Journal of Community Service Learning*, and the *Journal of Adolescence*. She and Tom Batchelder of Alma College conducted a study on the effects of service learning on their students' cognitive, moral and identity development.

"Optimally," Root believes, "students in service learning courses learn that the benefits of their academic careers are not theirs alone, but the product of their society's commitment to itself and its means for renewal. Through identifying community needs, designing and implementing service projects, students can learn the skills needed for engagement in democratic civic life: for example, perspective talking, discussion, debate and compromise. By carrying out service for the sake of others and their communities, students can acquire a tolerance, compassion, and commitment to activism which will help sustain them and their society throughout their adult lives." □



Upcoming Events & Deadlines

October

- 4-5 **Virginia Campus Outreach Opportunity League**
VA COOL's 1996 Conference on Community Service and Higher Education: "Visions For Change." George Mason University ☎ (804) 289-8963
- 4-5 **Colorado Campus Compact**
Fall Institute: "Crisis and Opportunity: Time for Campus and Community Action." University of Denver ☎ (303) 620-4941
- 8 **Maine Campus Compact**
Annual Conference, Augusta, ME ☎ (207) 786-8217
- 18-20 **Pennsylvania Campus Compact**
Annual Conference, "Partners for the Future: Communities and Higher Education" ☎ (717) 232-4446
- 23-26 **National Society for Experiential Education**
NSEE 25th Anniversary Conference: "Experiential Education: Transforming Teaching and Learning in Schools, Colleges, Workplaces and Communities." Snowbird, Utah ☎ (919) 787-3263
- 26 **City Year Serve-a-Thon**
Boston, MA, Chicago, IL, Columbia, SC, Columbus, OH, Providence, RI, San Jose, CA ☎ (617) 927-2500
- 26 **Points of Light Foundation**
Make a Difference Day ☎ (202) 223-9186

November

- 1-3 **Break Away: The Alternative Break Connection**
Break Away's Third National Conference, Nashville, TN ☎ Doug Hyché or Heather Tritten (615) 343-0385 ext. 3
- 4-5 **Northwest Regional Educational Laboratory**
School-to-Work Conference: "Work Now and in the Future" Portland, OR ☎ Brenda Parker (800) 547-6339
- 6-8 **Minnesota Campus Compact**
"Common Challenge/Common Ground: Campus-Community Collaborations for Change" Minneapolis, MN ☎ (612) 962-4951
- 18-19 **Community Service Learning Center**
7th Annual New England Community Service Learning Conference: "Breaking Barriers and Building Bridges"™ Marlborough, MA ☎ (413) 734-6857
- 19-23 **National Association Of Partners in Education**
1996 NAPE National Symposium: "Children at the Center: Partnerships Linking Education, Community & Economic Development" Arlington, VA ☎ (703) 836-4880
- 20-24 **Illinois Campus Compact**
Leadership in Volunteerism Experience '96: "Acting in Concert: Many Voices, One Message," Springfield, IL ☎ (309) 438-8123
- 20-24 **American Association for Higher Education**
AAHE National Conference on School/College Collaboration, Washington, DC ☎ (202) 293-6440

Education Commission of the States



Campus Compact
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