

Weber State University	Partnership Name	Community Partner	Institutional Partner
1	Intermountain Health Care	Intermountain Health Care	Dumke College of Health Professions
2	NUAMES and WSU	Northern Utah Academy for Math, Engineering and Science (NUAMES)	WSU Davis Campus; Early College; English Department

Weber State University	Partnership Name	Community Partner	Institutional Partner
3	Vice Provost for Innovation and Economic Development; WSU's initiative for Aeronautical Innovation and Design; Psychology Department; Electronic Engineering Technology; Bachelor of Integrated Studies; Information Systems and Technology; Mechanical/Manufacturing Engineering Technology; and Design Graphics.	Hill Air Force Base (HAFB)	Vice Provost for Innovation and Economic Development; WSU's initiative for Aeronautical Innovation and Design; Psychology Department; Electronic Engineering Technology; Bachelor of Integrated Studies; Information Systems and Technology; Mechanical/Manufacturing Engineering Technology; and Design Graphics.

Weber State University	Partnership Name	Community Partner	Institutional Partner
4	Midtown Community Health Center and WSU Dental Hygiene Clinic Co-located Services	Midtown Community Health Center; Intermountain Health Care; Junior League of Ogden	Dental Hygiene Clinic; Dental Hygiene Department
5	Teacher Assistant Path to Teaching (TAPT)	Ogden City School District; Davis County School District; Weber County School District; North Summit County School District; Box Elder County School District; and Morgan County School District	Moyes College of Education; Academic Affairs (commits scholarship funds); Community Involvement Center

Weber State University	Partnership Name	Community Partner	Institutional Partner
6	Utah Science Technology and Research (USTAR) Outreach	Ogden City; Weber County; Ogden-Weber Applied Technology College; Davis Applied Technology College; Grow Utah Ventures; Promontory Angels; Morgan County; Morgan City; Davis Council of Government; Davis County; Davis Business Alliance; Cache County Chamber, Bridgerland Applied Technology Center; and 55 small businesses/companies.	Vice Provost for Innovation and Economic Development; Small Business Development Center; Goddard School of Business and Economics; College of Science; College of Applied Science and Technology; Health Promotion and Human Performance department; Dumke College of Health Professions; Office of the President; Office of Academic Affairs; Office of Sponsored Projects
7	Concurrent Enrollment Program	32 high schools; 14 districts; 4 Applied Technical Centers or Institutes	Foreign Language (American Sign Language, French, Spanish); Athletic Training/Sports Medicine; Automotive Service Technology; Botany; Computer Electronic Engineering Technology; Chemistry; Human Development; Criminal Justice; Communication; Computer Science; Design Graphics Engineering Technology; Education; English; Business and Economics; Geosciences; History; Health; Health Sciences; Interior Design Technology; Mechanical Engineering Technology; Manufacturing Engineering Technology; Music; Nutrition; Paramedic; Political Science; Psychology; Sales and Service Technology; Telecommunications and Business Education.

Weber State University	Partnership Name	Community Partner	Institutional Partner
8	TRiO programs in the community	Ogden City School District; Davis County School District; Weber County School District; Box Elder County School District	Upward Bound; Educational Talent Search (ETS); Student to-Student Program

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9	Volunteer Involvement Program	<p>Adult Transition Special Education Program of Weber and Ogden City School Districts; The Golden Hour Center – senior center; Boys and Girls Club of Weber and Davis Counties; CARES After-School Program in Ogden and Weber School Districts; Salvation Army; Ogden's Green Team; Habitat for Humanity; Ogden Weber Community Action Partnership – Head Start program; Ogden Rescue Mission; Operation Smile; area Special Olympics team; YCC – Your Community Connection; and Utah Special Olympics</p>	<p>Community Involvement Center; numerous departments from all 7 colleges at WSU; and numerous student run clubs and organizations across campus</p>
10	UCAN Serve AmeriCorps	<p>Numerous organizations in the surrounding community; Colorado Campus Compact; Utah Campus Compact</p>	<p>Community Involvement Center, Social Work Department, Teacher Education Department, Emergency Technician Program, Dental Hygiene Department, Nursing Department, Sociology Department, Child and Family Studies Department</p>

Weber State University	Partnership Name	Community Partner	Institutional Partner
11	Youth Impact Program Evaluation Research	Youth Impact	Sociology Department (evaluation research); Communication Department; English Department; First Year Experience Program; Health Administration Program; Child and Family Studies Department; Foreign Language Department; Community Involvement Center
12	Science in the Park – (part of the PLANET Project)	Ogden School District – Summer Free Lunch Program	Physics Department; Ott Planetarium; UCAN Serve AmeriCorps - WSU Program; Math and Science Education Center; Community Involvement Center

Weber State University	Partnership Name	Community Partner	Institutional Partner
13	WEA and Grow Utah Ventures: An Investment Partnership	Grow Utah Ventures	Weber Entrepreneurs Association (WEA); Goddard School of Business and Economics; USTAR
14	Science Olympiad	All school districts in the state of Utah	Center for Science and Mathematics Education; College of Science; College of Applied Science and Technology; College of Social and Behavioral Science; and College of Education

Weber State University	Partnership Name	Community Partner	Institutional Partner
15	Moving Company	Ogden City School District; Weber County School District; Development Technology Systems, Inc.	Department of Performing Arts; College of Arts and Humanities; Community Involvement Center

Weber State University	Purpose	Length of Partnership
1	<p>WSU and Intermountain Health Care have always shared a common goal of advancing healthcare in the community in Utah. Weber has partnered with Intermountain through outreach education, contracts, clinical experiences, faculty exchanges, adjunct staff, guest lecturers, and joint recruitment efforts for over fifty years. What is now McKay Dee Hospital was at one time directly connected to WSU's Dee School of Nursing, which later became the nursing program of Weber State University. Four years ago, Intermountain partnered with WSU to address the clinical laboratory as well as the nursing shortage through a generous gift of 1.25 million dollars.</p>	over 50 years
2	<p>NUAMES is an early college high school with a mission to produce future college graduates in the areas of math, engineering and science. WSU has partnered with NUAMES from its inception. WSU's president worked with school superintendents and the Governor's office to develop and launch NUAMES. WSU began providing scholarships for NUAMES students and eventually provided tutoring to NUAMES students in English, not usually one of these students' strong suits, in order to prepare them for college requirements beyond the areas of math or science. Eventually, this partnership grew to helping the NUAMES high school students access early college courses in math, engineering and science on a college campus while still in high school. After extensive planning and discussions, the partnership grew once more until now the NUAMES school exists on the WSU Davis campus and shares facilities with WSU. The goal of the partnership is mutually beneficial; WSU helps provide the access to the early college education desired by the NUAMES program, while NUAMES provides a "lab school" for WSU students to prepare for their future teaching careers.</p>	5 years from its inception; 1 year on the WSU Davis Campus

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3	<p>Hill Air Force Base (HAFB) is the single largest employer in the state of Utah contributing more than \$1.2 billion annually to Utah's economy. WSU helps promote that critical economic role by partnering with HAFB officials to address their workforce needs and participate in cooperative research. WSU supports HAFB workforce preparation through restructuring or developing academic programs to meet their workforce needs, developing an internship program, offering credit/non-credit programs customized to HAFB employee needs, and cooperative research.</p>	<p>34 years – WSU has been offering evening courses for HAFB since 1974</p>

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4	<p>The purpose of co-locating services is to make affordable oral health services available to underserved community residents, and to provide community-based training experience for dental hygiene students. Additionally, through the partnership, WSU and Midtown can collaboratively offer health fairs like the Children's Health Connection, a two day event wherein 1,800 children (infants to 18 years old) were screened for dental problems. The goal is to identify and treat dental needs of the children, provide them with toothpaste, toothbrushes, and dental floss, and educate both the children and their parents on brushing and flossing. Additionally, parents are informed of any dental conditions found in the children's mouths and how these can be prevented in the future.</p>	6 years Co-located Services; 10 years Children's Health Connection
5	<p>In 1995-96, Weber State University's Dean of the College of Education, formed a collaborative effort with the area school district superintendents entitled the Student Success Alliance (SSA). The SSA included the six surrounding school districts: Box Elder; Morgan; No. Summit; Ogden; Weber; Davis; and the Utah School for the Deaf and the Blind. The superintendents of each of these school districts asked at that time that Weber State assist them in training prospective teachers to meet the immediate, critical need of helping the exploding minority populations to be successful in school and to learn English. The Teacher Assistant Path to Teaching (TAPT) program is an outgrowth of the Student Success Alliance. The TAPT program began in the 1995-96 academic year with the goal of providing a path for bilingual teacher assistants and others in the immediate community to become more skilled in working with diverse populations and potentially become future teachers. The program provides scholarships, advisement and mentoring to TAPT participants.</p>	13 years

Weber State University	Purpose	Length of Partnership
6	<p>The purpose of the outreach project is to help develop new business opportunities and strengthen existing businesses in the region. The project brings together local businesses and industry, government agencies, area educational institutions with the goal of sparking new business development, enhancing the climate for innovation, and stimulating the creation of new jobs. This assistance occurs in several ways: a) helping take a faculty idea/innovation and commercializing it in local businesses; b) helping businesses or inventors in the community commercialize their idea in local, national and international markets; and c) providing entrepreneurial support to small businesses as unpaid consultants on market research, business plans, organizational structure and design, sales and marketing, and other needs.</p>	18 months
7	<p>To coordinate the activities of high school teachers with the university to grant college credit for classes taken in area high schools. WSU approves selected high school teachers to teach WSU classes in their high school and assess student performance using WSU standards. Successful students are awarded with both high school graduation credit and WSU credit. Students must meet eligibility requirements to participate in the program.</p>	20 years (1988)

Weber State University	Purpose	Length of Partnership
8	<p>Upward Bound and Educational Talent Search (ETS) are two TRIO programs that have a similar goal to assist low-income, first generation students with the completion of high school, preparation for and entering into college, and completion of a post-secondary degree. Educational Talent Search is designed to identify qualified youths with potential for education at the postsecondary level and to encourage such youths to complete high school and undertake a program of postsecondary education. This is achieved by informing students on the availability of financial assistance to pursue a program of postsecondary education. Upward Bound is a college preparatory program for high school students designed to help build academic and social skills and generate a positive attitude toward success in their education. This program has been at WSU since 1965 and has been continually funded over the years for meeting its program objectives, which include: 80% or more of graduating participants enroll in and attend the post secondary institution of their choice; 100% of all participants who enroll in college each year have adequate financial support to meet college expenses; and within 8 years of graduation from high school, 50% of WSU Upward Bound graduates who enroll in college will graduate from a post secondary institution of their choice.</p>	<p>43 years - Upward Bound (1965); 2 years - ETS (2006)</p>

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9	To provide community service and volunteer recruitment for 14 community organizations while giving WSU students opportunities and experiences in leadership roles. The VIP program helps WSU sustain intentional partnerships with 14 community organizations.	Some of the partnerships in the VIP program have existed for over 20 years.
10	To serve the underserved in three areas: education, health and safety, and community strengthening. The AmeriCorps education award program is designed for college students who want to serve in the community while attending college. These students earn an education voucher in exchange for successfully completing one of three terms of service.	5 years

Weber State University	Purpose	Length of Partnership
11	<p>WSU's partnership with Youth Impact began over 10 years ago when WSU students began mentoring Youth Impact participants in sports. Eventually, the partnership expanded to include WSU students as mentors in multiple areas of the program including indoor recreation, arts and crafts, gardening and homework help. Five years ago, the Youth Impact program director asked WSU to help assess the strengths and weaknesses of the program. From this need the Youth Impact Program Evaluation Research project was established to evaluate the program's impact on its participants in four outcome areas: academic performance, social skills, emotional well-being, and behavioral problems. This is a 20 year longitudinal study to identify strengths and weaknesses in the youth development program. Research findings are used to inform changes in the program and secure funding via grants. Other projects have grown out of this partnership. Seven other faculty members now partner with Youth Impact in mentoring projects.</p>	<p>5 years for the evaluation research; 10 years of partnership</p>
12	<p>To bring fun interactive and engaging science activities to youth in Ogden during the federally funded summer lunch program that is offered through Ogden School District. The lunch program offers a free lunch to youth at local parks in downtown Ogden, the most economically deprived areas, during the summer. The idea is to get youth excited about science and learning in general. This program is part of the PLANET Project (Planetarium Learning and New Education Technology), an effort to expand interest and understanding of science among children in Utah and around the country. The Ott Planetarium outreach includes free public presentations, fee waivers for organizations serving low income populations, shows and website translated into Spanish (which is one of few in the country), production of shows tailored to specific age groups and about other areas of science, such as chemistry.</p>	<p>2 years for Science in the Parks; 39 years for Ott Planetarium</p>

Weber State University	Purpose	Length of Partnership
13	<p>The Investment Partnership project between WSU and Grow Utah Ventures is quite unique. The partnership has been in place almost from the inception of the local venture capital consortium. The founder of Grow Utah Ventures is a WSU alumnus and a successful local entrepreneur, (Alan Hall, founder of MarketStar, based in Ogden). Hall created Grow Utah Ventures with the WSU partnership in mind – he wanted to improve local economic development and involve WSU students in the process. WSU students who are members of the Weber Entrepreneurs Association partner with Grow Utah Ventures to screen business plans from start-up businesses seeking funding, expert advice and support from Grow Utah Ventures. The entrepreneurial station, housed in downtown Ogden’s old abandoned bus station, receives approximately 700 proposals a year and acts as “home base” to small start-up companies until they can afford to move out on their own. WSU students provide the first screening for Grow Utah Ventures staff. This experience gives WSU business students an amazing education and application of knowledge.</p>	3 years
14	<p>Science Olympiad was created in 1983 to increase interest in science and engineering and as an alternative to traditional science fairs and single-discipline tournaments. This is a full day event where coaches form teams with a maximum of 15 students to compete in 26 different events. The team structure and nature of the Science Olympiad events promotes communication, problem solving and team building skills as well as scientific principle application. The Science Olympiad is the only program specifically cited in the National Research Council National Science Education Standards which helps educators meet their standards, especially regarding inquiry. WSU believes that support of and participation in Science Olympiad is one way to promote science literacy and encourage science related career choices, improving the pool of potential employees in our economy.</p>	20 years

Weber State University	Purpose	Length of Partnership
15	<p>Moving Company (MC) is the name of the WSU Dance program's community outreach efforts. The mission of MC is to create choreographic works by WSU dance students and then share that experience through education and performance in the Ogden City and Weber County school systems. Each fall semester WSU dance students are steeped in the choreographic process, designing creative works and lesson plans that are then shared in the two public school districts during spring semester. One of the goals of Moving Company is to positively impact students from low socio-economic status.</p>	10 years

Weber State University	Number of faculty	Number of students	Grant funding
1	Hundreds of faculty in the Dumke College of Health Professions are involved in this partnership. Some train and place students in Intermountain Health Care facilities, others work at Intermountain Health Care while also teaching at WSU.	Thousands of students in the Dumke College of Health Professions receive clinical and practicum placements in Intermountain Health Care facilities. Additionally, after graduation, the large majority of WSU graduates in health professions work for Intermountain Health Care.	Intermountain Health Care has provided the majority of the funding to sustain this partnership. For example, it has donated \$1.25 million to the nursing and clinical laboratory sciences to help address the shortage of medical professionals.
2	Approximately 12-15 faculty are teaching WSU courses wherein NUAMES students are enrolled; 1 English Teaching professor partners with NUAMES as lab school	15-20 WSU English Teaching majors each year partner with NUAMES classrooms; 300 NUAMES students are attending school located at the WSU Davis campus; 97 NUAMES students are enrolled in WSU courses	Mutually funded by NUAMES and WSU

Weber State University	Number of faculty	Number of students	Grant funding
3	At least 15 faculty members are involved in either the cooperative research projects or in teaching the courses that have emerged from this partnership.	Hundreds of WSU students participate in this partnership in some capacity, either as students in these courses and programs or as researchers in the cooperative research projects.	Funding from the National Science Foundation and Department of Defense has been secured to support the cooperative research efforts associated with this partnership.

Weber State University	Number of faculty	Number of students	Grant funding
4	2	27	The co-located services partnership is funded by a federal grant secured by Midtown Community Health. The WSU Dental Clinic shares its resources to support health fairs and other programs as well as gets toothpaste and toothbrushes donated.
5	1 faculty member acts as the TAPT program director but all faculty members in the Moyes College of Education are involved in supporting the TAPT program.	Since 2006, an average of 60 students are accepted in the program each year. Prior to that, smaller cohorts of 20 to 30 entered the program annually.	Total funding – approximately \$380,000 contributed from: Hall Endowment for Community Outreach; Swanson Family Foundation; St. Benedict Foundation; and Scholarship monies committed from Workers Compensation and Academic Affairs, office of the Provost.

Weber State University	Number of faculty	Number of students	Grant funding
6	10	20	<p>USTAR is funded by: Utah Information Technology Association; Utah Life Science Association; Salt Lake Chamber of Commerce; and Economic Development Corporation of Utah. USTAR Outreach, Northern Utah at WSU receives approximately \$400,000 each year.</p>
7	28 program representatives; 3 full-time faculty teaching	5,155 high school students are enrolled in the Concurrent Enrollment Program as WSU students	This program is funded by Utah legislative allocations.

Weber State University	Number of faculty	Number of students	Grant funding
8	2	20-25 WSU students (per year) participate in the Student-to-Student program that is designed to provide mentoring and tutoring support to students involved in ETS and Upward Bound.	\$366,400 per year in federal funds for Upward Bound; \$226,000 per year in federal funds for ETS

Weber State University	Number of faculty	Number of students	Grant funding
9	39	1,369	Several VIP programs have secured funds from the Hall Endowment for Community Outreach grants. Others have benefited from small grants from WSU Clubs and Organizations. WSU provides most of the funding to support the VIP program.
10	7	84	WSU receives pass through funds in the amount of approximately \$3,000 per year to support WSU students in this program. The Colorado Campus Compact was awarded the federal grant under which the WSU program operates.

Weber State University	Number of faculty	Number of students	Grant funding
11	1 in the evaluation research; 7 partner with Youth Impact in mentoring and tutoring projects	35 students involved in the evaluation research each year; On average, 150 WSU students tutor/mentor per year.	Hall Endowment for Community Outreach and SPIVACK funds secured from the American Sociological Association both support the evaluation research project.
12	3	24 students – Science in the Parks; 10-15 students per year for Ott Planetarium	Funded in part by the Hall Endowment for Community Outreach grant and the Ott Planetarium's \$1 appropriation from Congress to expand educational opportunities for students across the region.

Weber State University	Number of faculty	Number of students	Grant funding
13	3-5 each year	15-20 each year	An endowment funds scholarships to WEA students participating in the Investment Partnership project.
14	20 faculty members from 4 different WSU colleges	33 WSU students volunteered as event coordinators	Funding secured from private business (Energy Solutions), Rocky Mountain Air Force Association, Rocky Mountain Space Grant Consortium, and the Government Office of Economic Development.

Weber State University	Number of faculty	Number of students	Grant funding
15	1	10-15 students	Hall Endowment for Community Outreach grant

Weber State University	Institution Impact
1	<p>The Dumke College of Health Professions is the largest college at WSU. This college graduates more students each year than any other at WSU. In fact, WSU's Dumke College of Health Professions graduates more students in health related fields than any other college in the state of Utah. This is in large part because WSU's mutually beneficial partnership with Intermountain Health Care. WSU has created new programs to address the needs of the health care community which has resulted in large academic programs in these fields. For example, between 2005-2007 WSU graduated over 700 nursing students and other programs in the Dumke College graduate almost as many students as the nursing program. Furthermore, Intermountain has always been supportive of service education which allows WSU faculty to utilize community-based learning strategies in all of the programs in the Dumke College of Health Professions. Additionally, many employees hold joint appointments with both Intermountain Healthcare and WSU which creates the most stimulating and current learning environment for students. WSU and Intermountain's partnership is a model that is reputable, successful and continues to meet the needs of the community.</p>
2	<p>There were 300 NUAMES students who completed the 2007-08 school year at WSU Davis, 97 of whom were also enrolled in early college classes at Weber State University. In addition, 200 NUAMES students were enrolled in concurrent enrollment university classes. Additionally, WSU's facilities are being used more fully as well as WSU has access to more classroom space through the partnership with NUAMES. To quote Bruce Davis, director of WSU Davis campus, "The key word is synergy. We don't have to duplicate the infrastructure, parking, transportation, etc. for both schools. With peak time in the daytime for NUAMES and in the evenings for WSU Davis, we can share the resources and infrastructure, which results in much higher utilization of the facility. It's a win-win situation for our students and for the taxpayers." The use of the NUAMES portables in the evenings has been a real improvement over last year when WSU Davis had evening enrollment that filled every available classroom and conference room on the Davis campus as well as classrooms in Davis County high schools. The additional classroom space gained through the partnership with NUAMES allows WSU Davis to schedule up to 30 additional courses per semester. Additionally, having NUAMES on campus helps WSU build strong relationships with high-potential students. Lastly, the partnership with NUAMES provides incredible learning and research opportunities for WSU education students.</p>

Weber State University	Institution Impact
3	<p>A whole host of courses and programs at WSU have emerged from this partnership; all of which are mutually beneficial for WSU and HAFB. For example, in response to HAFB's need for supply chain management expertise, WSU transformed its logistics program into a supply chain management program. More than 50 students are now majoring in this program area. HAFB officials have also identified similar workforce needs that will require WSU to develop additional professional degree opportunities for its Electronic Engineering Technology graduates. Additionally, to assist HAFB in recruiting hard-to-find skills, WSU has developed an internship program that is mutually beneficial to WSU students and base officials. More than a dozen WSU sophomores and juniors majoring in selected areas (Electronic Engineering Technology; Bachelor of Integrated Studies with emphasis in Information Systems & Technology, APICS and Business; Mechanical/Manufacturing Engineering Technology; and Design Graphics) are hired for full-time employment at HAFB, with flexible hours to accommodate class attendance. Students are hired at GS 5/6 level and earn non-competitive promotion to GS 9/11 upon completion of degree requirements. Furthermore, to address HAFB's projected management needs, WSU created a custom training program that provides HAFB employees with key skills needed for effective team leadership and supervision. The Leadership Development Program focuses on effective writing, advanced communication skills, motivational techniques, problem solving, empowerment principles, team leadership, conflict resolution, project management, time-management and other supervisory skills. Participants benefit by earning the opportunity to enter or advance in management positions and 13 WSU credit hours. Two hundred HAFB employees are now enrolled in this program and future annual enrollment of 800 participants is projected. Twenty-five HAFB logisticians are also enrolled in the Purchasing & Supply Chain Management Program, a seven-week, full-time offering focusing on financial management, maintenance and supply issues, forecasting demand and market research. This non-credit program's goal is to enhance participants' career skills and increases their potential for advancement. This program is expected to be repeated on a quarterly basis for the next three to four years. Not only has the partnership influenced curricular programs at WSU, it has also influenced research programs. For example, military officials have long-suspected that prolonged alert status, night training and shift work impair the effectiveness of service members and federal employees. But the impact of those conditions has always been difficult to access. WSU is now helping to address this issue. Under a grant from the National Science Foundation, Dr. Lauren Fowler of the WSU Psychology Department is conducting joint research with HAFB officials into the impact of sleep deprivation and related factors on human circadian rhythms, performance and alertness. Additionally, HAFB has a need for more realistic targets on which to train pilots to fire missiles. WSU's initiative for Aeronautical Innovation and Design has just provided 2 design proposals to the Air Force for expendable semi-autonomous target vehicles. Both of these research projects have provided WSU faculty and students very exciting and stimulating research opportunities.</p>

Weber State University	Institution Impact
4	<p>The partnership with Midtown Community Health Clinic provides a wonderful learning opportunity for WSU dental hygiene students. WSU students get a community-based training experience that assists them in developing skills in cultural competency, language and in treating exacerbated oral health concerns. Seventy-four percent of the patients seen are uninsured and 65% speak only Spanish. Many of the patients delay health care until it becomes an emergent situation. This allows for training opportunities that are superior to those provided in other academic settings. These students will be more marketable when seeking jobs and better prepared to serve an increasingly diverse patient population. Additionally, one of the goals of the Dental Hygiene program is to provide their students with positive experiences in community dental health projects in an effort to instill a sense of volunteerism. The ultimate goal is to have these experiences translate into civically minded professionals who contribute to our community for a life-time. This already successfully established partnership with Midtown Community Health has opened the door for new partnerships to emerge with the clinic. For example, Foreign Language students in a course entitled "Spanish for medical personnel" provided translation services for the Home Health Access team at the clinic.</p>
5	<p>The TAPT program is impacting WSU as a whole in that it has become a recruitment tool to diversify the WSU student population. At least half of the students accepted into the TAPT program represent a diverse student population group. Furthermore, the Teacher Education Program student population is diversifying with the 100% acceptance of TAPT students into the highly competitive Teacher Education Program to date. The TAPT program is having a clear impact on students professionally and personally. In spite of tremendous odds and challenges for these nontraditional students, the program has had a retention rate of over 90 percent since its inception. Much of the credit for this success is the dedication of the program director, there is no doubt that TAPT "has enhanced service to English Language Learners in local schools." The program director points with justifiable pride to the TAPT participant who won an outstanding student award in the WSU College of Education, to the graduate who was named the most outstanding teacher in her district, and to the TAPT paraeducator who received the Outstanding Paraeducator of Utah Award. Survey data collected from graduating and current TAPT students demonstrate some of the important influences the TAPT program is having on students enrolled in the program. When asked to describe how the TAPT program changed their teaching experience, participants gave a wide range of responses related to skill development and personal growth. Responses included enhanced classroom skills; a broader perspective on teaching; an opportunity to attend school and reach their goals; greater focus on goals; and greater awareness of children's needs.</p>

Weber State University	Institution Impact
6	<p>The USTAR Outreach Program has had tremendous impact on WSU in just the brief 18 months of its existence. Twenty WSU students have had amazing internship opportunities in the innovation technology center assisting small businesses and inventors in technology development and commercialization as well as entrepreneurial support. For example, student interns have conducted all the market research necessary to help a small business determine if they had a viable and marketable idea. Additionally, faculty members have had the opportunity to assist local small businesses in technology design and improvement resulting in U.S. patented products, one of which is a soccer helmet to protect small children from head injuries, (patent still pending). The USTAR Outreach Program has also helped WSU become an even more active and visible contributor to the economic development of northern Utah and Ogden in particular.</p>
7	<p>There were 5,155 high school students enrolled in WSU through concurrent enrollment in the last academic year generating 24,529 student credit hours. Because WSU's Concurrent Enrollment Program makes college courses accessible to high school students, the likelihood of these students attending college after graduation increases; furthermore, some of these students choose to attend WSU therefore increasing student enrollment.</p>

Weber State University	Institution Impact
8	<p>Upward Bound is one of the oldest and most respected community engagement outreach efforts at WSU. ETS, is quickly following in the footsteps of Upward Bound. Both programs employ WSU students as advisors, tutors and mentors for the youth in these two programs. The Student-to-Student program was developed at WSU to directly support the TRiO programs with WSU student mentors. These programs also provide service-learning opportunities for students in the College of Education and Social and Behavioral Sciences in particular. Although these programs are designed to help high school students access any institution of higher education of their choice, many do choose to attend WSU. Collaborative efforts between these TRiO programs and WSU's Multicultural Center have helped WSU recruit students from diverse ethnic backgrounds.</p>

Weber State University	Institution Impact
9	<p>The VIP (Volunteer Involvement Program) at WSU builds leadership skills and academic success while promoting good citizenship, enhancing recruitment and increasing retention. Student volunteer leaders create, plan and implement all programs in partnership with the directors of the non-profit agencies. Through collaboration with faculty, staff and community partners, students increase their ability to coordinate and collaborate for successful outcomes and they improve listening, negotiating, management and time management skills. Acquisition of these skills assists WSU students with employment and other opportunities. Furthermore, assessment of the VIP program demonstrates that students continue their civic engagement beyond graduation. Some of the program specific learning experiences afforded WSU students through the VIP program include the following: a) The Cares committee gives students the opportunity to serve at-risk youth by providing recreational and academic enrichment activities. Through this program and the Head Start program, students' tutoring and mentoring skills are improved; b) Students involved with the Homeless committee learn about the issues of poverty, the "homeless" population and first generation college students in our community and the struggles they face for academic success. They also develop skills in cultural competency and language and have a unique opportunity to work with the medical clinics and pharmacy; c) Best Buddies offers an outstanding opportunity for the understanding of mental disabilities; d) Students involved in Utah Special Olympics utilize and improve their coaching skills; e) Through the Alternative Spring Break program, our institution has become known and appreciated by other states. Students have spent an entire week in Oregon, California, Washington, and New Mexico building homes for Habitat for Humanity. Through the Habitat for Humanity committee, students learn how to implement fund raisers and coordinate large groups of students; f) Involvement in the YCC gives our students experiences in serving victims of domestic violence, rape or sexual assault. According to their volunteer director, "YCC relies on Weber State volunteers who donate time to assist with the programs offered. The need for vital services seems to increase every year, along with the need for volunteers."</p>
10	<p>The UCAN Serve AmeriCorps education award program has had a tremendous impact on the WSU campus. First, WSU has been able to award the 26 students who successfully exited the program in 2007-08 education vouchers totaling \$31,750. Additionally, the remaining 58 students who have yet to exit the program will receive a total of \$99,051 in education vouchers. This is a tremendous resource for the campus to offer to students. Secondly, students have benefited both professionally and personally from their service. An analysis of reflective writing assignments showed that AmeriCorps students gained job experience, confidence, increased community awareness, a better understanding of poverty, and experience teaching through their AmeriCorps service experience. Additionally, the AmeriCorps program has been embraced by the six academic programs listed as institutional partners above. The AmeriCorps program has provided these programs with another vehicle for motivating students to get engaged in community-based internships, practicum and clinical experiences.</p>

Weber State University	Institution Impact
11	<p>The evaluation research project has provided amazing learning opportunities for WSU students enrolled in a sociology research methods course. The Youth Impact partnership provides an opportunity for students to apply the knowledge they are gaining in the classroom. Additionally, the project has provided professional and personal growth opportunities for students. Eight students presented findings from this research at either statewide or national undergraduate research conferences and all students engaged in this project have presented their findings at the annual sociology department conference as well as to the Youth Impact staff and executive board members. Faculty members have also had professional growth opportunities emerge from the partnership. The principle investigator on the project, was invited to present a workshop on community-based research and “at-risk” youth at the annual Sociological Association meetings. Furthermore, this partnership has grown well beyond the original partnership between the sociology department and Youth Impact. Multiple departments at WSU partner with the program now. In fact, two departments are helping Youth Impact maintain a social skills curriculum taught in the program as a result of the program evaluation research. The Health Administration Program on campus developed and assessed a dental hygiene intervention program for Youth Impact as well. Students in the First Year Experience program and Foreign Language students have participated in mentoring and tutoring activities in the program and the departments of Child and Family Studies and Social Work have both placed interns at Youth Impact.</p>
12	<p>Science in the Parks provides hands-on application of knowledge, leadership and service opportunities for WSU students. The program is directed by WSU students pursuing future careers in science education. These students are responsible for collaborating with the faculty mentor to develop curriculum, obtain and organize materials, and lead student volunteers to the parks and through the activities. The project has received media coverage in the local newspaper and the local ABC television affiliate highlighted the program in the news. This has brought positive attention to WSU and to our engagement in the community. Science in the Parks is another way of expanding the already extensive science education outreach for the last 39 years contributed by WSU’s College of Science and the Ott Planetarium. Science in the Parks expands the avenues through which WSU engages the community in science. The planetarium brings the community campus to access science education, and Science in the Parks takes science to the community. Both avenues are important and necessary to have the most effective impact on the community.</p>

Weber State University	Institution Impact
13	<p>This investment partnership gives WSU yet another avenue to be a partner in the economic development of Ogden and the surrounding area. Additionally, 15-20 students participate in this partnership each year, gaining invaluable experience and a scholarship to attend WSU. Students have said that the experience has been "...the best experience I've had at WSU;" and "It's been an incredible networking opportunity; I've gotten to know so many business people, faculty members and other students;" and "I've learned about making smart business decisions, and also about being honest and ethical, a straight shooter." Other students recognize that they can use this experience when submitting their own business plan in the future when seeking funding from investors. The partnership is a great practical learning experience for students. In the process of evaluating startup companies, students are using all the business functions they've learned about in the classroom including the evaluation of management, marketing and finance.</p>
14	<p>Science Olympiad brings over 500 students from across the state to WSU. This is a wonderful opportunity for WSU to showcase the opportunities for students who may eventually consider attending WSU. Furthermore, WSU provides scholarships to some of the students who win at the Science Olympiad event. In some ways then, this event is a good recruitment tool for WSU. In fact, this year's WSU College of Science valedictorian was actually one of these winners in years past who actually attended the national Science Olympiad events after winning Utah's events. The Science Olympiad event also gives WSU an opportunity to collaborate with other institutions of higher education across the state. Both the University of Utah and Brigham Young University sent faculty and students to act as event coordinators. Additionally, WSU has taken the lead in creating programs to strengthen Science Olympiad for the state of Utah. Recognizing that there has been a lack of teacher training and lack of travel support at previous Science Olympiads, WSU sought this year to make this year's camp more successful. WSU recently finished hosting its first year of a summer Science Olympiad Teacher Training Camp. This camp involved several middle and high school teachers new to the Science Olympiad program; therefore, participation from even more schools is anticipated for next year. Additionally, WSU's Science Olympiad coordinator worked with the development office to find a donor to fund, at least in part, travel costs for teams traveling from long distances.</p>

Weber State University	Institution Impact
15	<p>WSU dance students reap many benefits from their participation in Moving Company. There are professional growth opportunities including an understanding of what it means to be part of an arts organization for a committed period of time (1 year in this case). There is also the challenge of attending all rehearsals and remembering all of the choreography; participating in group work; performing in a theater; learning the technicalities of bringing dance to the stage; and learning how to achieve the choreography's artistic fulfillment before a live audience. Similarly, in the area of teaching dance, WSU students grow by learning how to articulate their dance ideas in a clear and concise manner; exploring the act of distilling a lesson plan to its essence in order to focus on core concepts; and learning to take material from the Utah State core Curriculum for dance and to create fun and meaningful dance experiences to share in the schools. Moving Company provides WSU students with an engaged learning experience where they are applying the knowledge they learn in the classroom to real-world situations in the community through service.</p>

Weber State University	Community Impact
1	<p>WSU provides the community with qualified healthcare practitioners. Intermountain has benefited because they now have qualified health care practitioners in not only nursing, but also radiological sciences, clinical laboratory sciences, respiratory therapy, healthcare administration, emergency care and rescue and health sciences. The partnership with WSU has helped Intermountain expand throughout the state. In the mid-1950's, Intermountain assisted WSU in creating three outreach programs to meet the changing needs in the state; satellite programs were created in Logan, Salt Lake City and St. George and, today, outreach extends to online students, which encompasses the entire state of Utah.</p>
2	<p>WSU provided NUAMES the opportunity to consolidate their two campuses, located 14 miles apart, onto one campus at the WSU Davis campus. Additionally, NUAMES gained access to 5 classrooms on the WSU campus during the day including a chemistry lab which they never had at their previous location. The fact that NUAMES students have the chance to take classes in university buildings helps reduce the level of anxiety associated with going to college. These students will have been on a college campus for at least two years before they graduate high school. Additionally, when students meet the appropriate GPA and ACT scores, WSU provides scholarships to NUAMES students for the first \$1000 of each semester's tuition. The NUAMES scholarship covers the rest of the tuition and fees. NUAMES principal Rob Stillwell observes: "This is a huge benefit for our students' families as we have 22% economically challenged population. Weber State has worked closely with NUAMES to bring classes to the Davis campus which would appeal to the NUAMES student. Having NUAMES on the WSU Davis campus has enabled our high school students to be able have the college experience while still being an active part of their high school." Furthermore, out of a graduating class of 75, twenty students have received their Associates Degree. This qualifies them for the New Century Scholarship, which pays for ¾ of in-state tuition for 2 years at any Utah state institution.</p>

Weber State University	Community Impact
3	In addition to the benefits to HAFB and its employees, listed above in the institutional impact section, this partnership has an important economic impact on the Ogden and surrounding community. In essence, WSU is helping the largest employer in the state stay viable and continuing to contribute to Utah's economy.

Weber State University	Community Impact
4	<p>This partnership allows Midtown Community Health to provide affordable dental care. WSU donates two dental operatories and the services of the dental hygiene students. Midtown does not have to pay facility costs or staffing costs, and this decreases the costs to the patients substantially. Accordingly, Midtown's cost per visit for dental visits is \$62 compared to a national average of \$139. This partnership has allowed Midtown to make expensive oral health procedures, such as root canal and dentures, affordable for uninsured patients. A total of 2,895 individuals were served this past year, coupled with the attendance at the Children's Health Connection fair where over 1,800 children were screened for dental care this year. The WSU-Midtown Community Health partnership impacts Ogden by its direct efforts for improving access to dental care and it also brings university students into the community as volunteers making them aware of the needs of their community and their ability to address those needs. WSU's partnership with Midtown Community Health Clinic in general has helped Ogden's low-income-families more easily access health care.</p>
5	<p>The TAPT program is helping to address the shortage of ESL/Bilingual teachers who are licensed to fulfill the imminent needs in the schools. Since the 1995-96 school year, the TAPT program has successfully graduated 64 students. These are fully licensed teachers who are serving presently in the area schools. The six surrounding school districts are continuing to have a major increase in minority populations, most of which are Spanish speaking; for example, the Ogden School District reports they have over a 50% minority population enrollment. Data collected at site-visits and via focus group discussions with TAPT advisory board members, all of whom are affiliated with the school districts, reveal some other important impacts the TAPT program is having on the quality of teaching and schools in general. Several teachers were observed utilizing key strategies with English Language Learner (ELL) students that were literacy and arts based strategies and clearly engaged students for the duration of the lesson. One advisory member who rated the TAPT program as having "high impact" states, "Anytime we have some licensed teachers, it strengthens the staff and adds to other programs. Their familiarity (with multicultural children) helps other colleagues." Another advisory member reported a threefold benefit: quality individuals who model academic success for minority and bilingual children; increased understanding of learning challenges for English language learners; and increased academic achievement." He indicated the strength of the program lies in the "tremendous staff at WSU," adding that they are "nurturing, helpful, and they do everything they can to give people successful experiences (in TAPT)."</p>

Weber State University	Community Impact
6	<p>The community impact of USTAR Outreach has been just as significant as the institutional impact. Over 55 companies, small businesses and inventors have received the services of the innovation technology center for free. They are accessing professional consultation in terms of entrepreneurial support. They are having their local products commercialized and marketed nationally and even internationally. The economic development of the community as a whole is being affected by the outreach efforts of USTAR. One of the qualifying criteria for participation in the project is the company has to be committed to staying (or re-locating) to northern Utah or Ogden specifically. This is consistent with one of the central goals of project – if invented here, the benefit stays here. WSU contributes to this by taking a smaller royalty on patented technology invented at the university. This motivates companies to stay in Ogden which keeps jobs in Ogden. Lastly, USTAR Outreach has been instrumental in developing collaborative economic development efforts in a four county region of northern Utah. A group called SEED (Stimulating the Expansion of Entrepreneurial Development) has been developed to look at how public, private and educational entities in the four-county region can collaborate in order to stimulate economic development in the area as a whole. WSU's president and Vice Provost for Innovation and Economic Development are active members of this group, chairing several subcommittees and economic development efforts.</p>
7	<p>Much of the impact of the Concurrent Enrollment Program can be measured in financial terms. It is a highly valued program by families in the community because it saves them almost \$500 per completed concurrent class. Additionally, students use concurrent credits to assist in meeting the college requirements for the state's centennial scholarship requirements which results in a 60% state college tuition waiver for eligible students.</p>

Weber State University	Community Impact
8	<p>Upward Bound enrolls 75 participants each year, wherein at least 67% of participants are low-income first-generation college students. ETS enrolls 600 7th through 12th grade participants and commits to seeing them through to graduation as well as enrolling more participants in each subsequent year. These TRiO programs provide a whole host of benefits and services to their participants and WSU provides facilities for many of these activities. For example, WSU provides facilities for Upward Bound's Saturday pre-college study hall, involvement with the Student Affairs activities, Financial Aid, Scholarships, and Cultural Activities. During Upward Bound's summer six-week residential program, WSU provides dorms, food services, recreational facilities, transportation, and many other resources that make for a successful relationship with the University. Working collaboratively with school partners, ETS is providing numerous programs, workshops and courses to make college more accessible to their target population. Some of these efforts include the following: one-on-one advisement on academics, career or college planning, goal setting, admission application assistance, financial aid/scholarship assistance, college entrance examination preparation, and referral to community resources; four 6 week workshops annually during school hours; field trips to college campuses; and financial aid and college resources to families in parent workshops. Through the Student-to-Student program that supports these two TRiO programs, approximately 20 WSU students contributed 750 hours of in-class and after-school assistance.</p>

Weber State University	Community Impact
9	<p>WSU students involved in service through the VIP program have contributed 15,822 hours of service to 14 community organizations in the last year. The impact on some of these organizations is described here. The light bulb exchange project conducted by the Environmental group has resulted in increased awareness of environmental issues and 170,029 pounds of CO2 removed from the atmosphere through the exchange. This is the equivalent of removing 14.82% of cars' emissions. The Ogden Rescue Mission has gained a storage shed, where food is collected, sorted, and shelved on a yearly basis. Additionally, students have helped the Ogden Rescue Mission distribute 410 turkeys and 11 pallets of food to low socio-economic families during the winter holiday season. WSU has had a great impact on programming at the Boys and Girls Club. Student volunteers have enhanced existing program areas and, in some cases, began new ones. They fill in the cracks where staff members may not have time or the means to be there themselves. The Director for Volunteering, McKell Warburton observed: "Without the assistance of volunteers at each of our clubs, we would not be able to successfully achieve or implement our mission and goals. Boys & Girls Clubs have been pleased with the students involved in the programs. They bring knowledge, new perspectives and attitudes, ideas, personalities, and mentorship from a positive adult role model which many club members desire to have." In the CARES after school programs, WSU students have assisted 155 economically challenged families in 85 planned activities. WSU students have raised funds for Habitat for Humanity, sat on the organization's board of directors as active members since 2002, and have drafted floor plans for Habitat homes as well as contributed the traditional construction assistance required in building the homes. In March, 30 WSU students traveled to Portland, Oregon to build a community center in a neighborhood of Habitat for Humanity homes. These students contributed 1,300 hours of service during their spring break. Every winter WSU students have volunteered to plan and implement the Winter Special Olympic Games held at Powder Mountain Ski Resort. They have planned the opening ceremony, transportation, food and housing for all Special Olympians across the state of Utah. The 150 students, staff, and faculty who volunteered this past year committed 980 hours of their time. The Best Buddies program pairs college-aged individuals with mental disabilities with WSU students to develop one-on-one friendships. WSU students have engaged with their buddies once a week and participated in monthly activities. This past year, WSU provided 41 college volunteers who contributed 1,107 hours of service to the Best Buddies program.</p>
10	<p>The AmeriCorps program is also making an impact on the community in two distinct ways. First, the WSU AmeriCorps students served 26,406 hours in over 25 community organizations during the 2007-08 academic year. Community partner feedback surveys suggested that this service was very valuable for the community organizations because it helps them increase the number of services they can provide to their clients and the number of clients they serve. About a fourth of the organizations suggested that the partnership helped them find and hire new employees. Secondly, the AmeriCorps program is important for the community organizations because it increases their capacity to hire work/study students. The AmeriCorps program is structured in such a way that if a student has a work/study position serving the underserved in a non-profit organization in the community, the hours completed in the work/study program also count toward the AmeriCorps program. This has provided community organizations with an affordable staffing option that is also attractive to college students.</p>

Weber State University	Community Impact
11	<p>The research findings are utilized by Youth Impact to determine curricular changes, identify strengths and secure funding for the program. In addition, just having WSU students on site at the program provides Youth Impact with more adult presence in their program which they suggest changes the noise level, atmosphere and tone of the program because more youth are engaged in one-on-one or small group interactions with an adult. Youth Impact Director Robb Hall observes: "There are many positive results that come from WSU's partnership with our program. One of our constant desires at Youth Impact is to see our participants develop and improve on social skills. The interaction with different students and their different personalities offers a daily schooling of such skills. WSU students act as role models and mentors to our youth. For every individual who creates even a short-term relationship, it creates one more reason for our youth to make good choices and sustain those relationships. We are constantly trying to develop support and educate the community about our mission and how we go about our business. Each semester we have given no less than 60 young adults an in depth view of our goals and methods - great relationships, great results and great advertising for years to come. Our program represents our community and the youth who reside here. The positive results derived from our partnership with WSU and its students, inside our walls is carried out into the community at large."</p>
12	<p>Science in the Parks is a six week program with each week being held at a different park in Ogden. Elementary to high school aged children have participated in activities that have intrinsic scientific value, natural appeal, and use materials that are readily accessible. Children living in the most impoverished areas of Ogden City have been positively impacted as this program reaches large numbers of youth within walking distance of their homes. Science in the Parks is able to reach large numbers of children who wouldn't otherwise participate in a WSU sponsored program (e.g., a summer camp held on campus). It is the general consensus of all WSU students involved the program should not only continue but should be expanded. Coupled with the more than 15,000 visitors to the Ott Planetarium each year, the College of Science at WSU through Science in the Parks is making a tremendous impact on science education in the community.</p>

Weber State University	Community Impact
13	<p>The investment partnership is impacting both Grow Utah Ventures and the Ogden community at large. Grow Utah Ventures is benefiting from the partnership with WSU in that they are utilizing fresh enthusiastic talent at no cost to screen 700 applications each year. This saves their staff time screening and provides them more time to spend with the viable small business ventures. This, in turn, benefits the larger Ogden community because Grow Utah Ventures is then providing the necessary support with funding dollars, expertise and experience to help people get their businesses off the ground and provide employment for people living in the Ogden community.</p>
14	<p>There has been strong participation in the Science Olympiad program across the state. In the last year, 27 Middle School teams and 22 High School teams, representing 39 different schools and 15 school districts, participated in Science Olympiad. While most participating schools were local, some participating teams were from Cedar City and Washington and Emery Counties. In addition to the 20 WSU faculty members and 33 WSU students, 23 members from local businesses and 6 high school teachers participated as event coordinators and volunteers contributing at total of 916 hours of service. The type of student who gets involved in Science Olympiad is also an important impact on the community to note. Participation in Science Fair events typically involves the highest performing students in a class, whereas, Science Olympiad teams typically include the traditional high achievers and more average achievers. A recent NSF funded study found that while many traditionally high achieving students participate in Science Olympiad, some engineering (device building) events attracted students who previously had not been particularly interested in science. Additionally, between 83% and 97% of both males and females at middle and high school levels indicated that participation had increased their general enjoyment of science and between 17% and 50% claimed that participation had resulted in improved science grades. Utah teachers report that Science Olympiad often gives otherwise underachieving and special needs students a chance to succeed. This happens because the skills needed for many events are not always the traditional paper and pencil skills tested for in many school classes. Therefore, participation in Science Olympiad seems to have far reaching effects on all students who participate, regardless of their grades or achievement level.</p>

Weber State University	Community Impact
15	<p>Moving Company was able to travel to 10 elementary schools and make 5 site visits to Development Technology Systems, Inc., a day training facility for severely disabled persons. With the grant support, Moving Company purchased props that were used in the schools. These props enhanced the learning process for the school children and acted as movement facilitators for the disabled population. Each elementary school visit reached an average of 350 students, totaling approximately 3,500 students and five Development Technology Systems, Inc. visits each included 2 sessions of 20 participants totaling 400 participants. Even though No Child Left Behind (NCLB) includes the Arts in it's mandate, the pressure for educators to focus on Reading, Math and Science leaves little time or resources for Arts Education within the system. Moving Company's presence in the local schools helps to support NCLB's mandate of providing art education.</p>