



ANNOUNCING THE 2010 STUDENTS IN SERVICE AWARDS™

The Students In Service Awards™ are a collaboration between Washington Campus Compact and Inspireum, aimed at building the next generation of caring, engaged, responsible citizens by rewarding outstanding college service projects that address critical community issues.

REWARDING SERVICE

The nation's most inspiring college student will receive a \$5,000 academic service scholarship. Two runners-up will receive \$2,500 each. In addition, \$2,500 grants will be awarded to the nonprofit community partners and college service-learning programs supporting each of the three finalists to recognize their role in the students' success. All are invited to participate in the process, either by nominating outstanding students or by voting for their favorite service project.

CELEBRATING SERVICE THAT STRENGTHENS STUDENTS, COLLEGES AND COMMUNITIES

The Students In Service Awards™ program is a national search for inspiring college students who are positively impacting social and environmental challenges facing our communities. By sharing their inspirational stories, we seek to recognize these outstanding student civic leaders and engage the broader community in supporting students, colleges and universities, and community organizations that empower students to apply their knowledge, skills, leadership, and compassion to address critical community and global issues.

Community service offers demonstrable benefits that go far beyond the impact on recipients: service teaches us how to become engaged, responsible citizens, and is a vital activity for the positive development of our young people. Meaningful service is an effective strategy to help students build strong connections to their communities; apply their education to solve real problems; promote positive social behaviors; cultivate workforce skills; and develop lifelong habits of leadership, problem-solving, and empathy. Service also connects college students to potential employers, allows students to apply principles they learn in class to the world of work, and encourages exploration of careers in service-oriented fields (Kuh, 2005).

Service-learning, integrated into practices of colleges and community-based organizations, helps us achieve higher college graduation rates and develop future leaders with deep commitments to strengthening our communities. More than 70% of the almost 2,000 student volunteers and service-learners who responded to Washington Campus Compact's 2007-2008 Civic Engagement Survey reported an increased capacity to create positive change [in communities], and a strong intention to continue serving the community. Through the Students in Service Awards™, we endeavor to foster a culture of service, and help more Americans experience what so many of us have long taken as an article of faith: that service is not just a virtue, but an opportunity to transform lives and communities.



www.serviceawards.org
www.wacampuscompact.org
www.inspireum.com

inspireum

Building the Next Generation of Service Leaders

The Students in Service Awards™ share amazing stories of college student service leaders with a national audience, inspiring our communities to deepen their support of student civic engagement. Our objectives of this Awards program include:

- Awarding scholarships to outstanding college students to encourage their continued leadership in working to solve critical community challenges.
- Motivating more college students to engage in service as an opportunity to impact social and environmental issues and gain valuable skills.
- Inspiring community members to donate time and money to the nonprofits and colleges that support student civic engagement.
- Educating students, colleges, nonprofits, and the general public about the transformational impact of meaningful, high quality service and service-learning.

The Students in Service Awards™ program uses a broad media network, including print, radio, and social media, to highlight outstanding college civic leaders and encourage more students to serve in their communities.

The Awards have three benefactors:

- **College Students:** One winner will receive a \$5,000 academic service scholarship. Two runners-up will receive \$2,500 scholarships.
- **College Service-Learning Centers:** Three \$2,500 grants will go to the three finalists' college or university service-learning centers to further support their student civic engagement efforts.
- **Community Organizations:** Three \$2,500 grants will go to the nonprofit partners of the service projects to support their vital work in communities.



HOW THE SERVICE AWARDS PROGRAM WORKS

Each fall, college students across the country engaged in service projects are invited to nominate their community work for a Student in Service Award™. Nominations are due by January 28, 2011 online at <http://www.serviceawards.org> and consist of an online form, stories, photos and videos. Faculty, administrators or community leaders sponsoring the students' work are asked to submit a letter of recommendation.

Students, educators, family members, and other community members are invited to vote for their favorite service project. Fan votes select the top 50 inspirational Semifinalists. A national Selection Committee of civic leaders, along with a fan vote, chooses the final Students In Service Award™ winner and scholarship recipients.

Join Washington Campus Compact and Inspireum in sharing these outstanding service stories. Together, we seek to engage the broader community in supporting students, colleges and universities, and community organizations that cultivate student civic leadership



2010-11 Students in Service Awards™ Schedule

Dec. 15, 2010 – Jan. 28, 2011	Students in Service Awards™ (SISA) website open for nominations
February 17, 2011	Top 50 Semifinalists announced on SISA website
March 1, 2011	Top 12 Finalists announced on SISA website
March 15, 2011	Four Scholarship Winners announced on SISA website
April 28, 2011	Awards presented at the <i>Continuums of Service</i> Conference in San Diego