

# 2008 Campus Compact Annual Membership Survey

## Welcome and Respondent Information

CAMPUS COMPACT 2008 ANNUAL MEMBERSHIP SURVEY

Please complete by January 23, 2009.

This survey seeks to capture data for the 2007-2008 academic year. Only one survey should be completed for each member higher education institution.

We are relying on your feedback to calculate student and faculty involvement in service and service-learning; understand faculty roles and rewards; measure campus infrastructure for community engagement; and assess satisfaction with Campus Compact programs and services.

The survey will take approximately 20 minutes to complete. You may return to the survey weblink at any time to change/add responses before submitting the completed survey. Once you click the submit button on the last page, you will not be able to edit or return to your survey. Please make sure that you have completed all the questions with the best available data before clicking the submit button.

If you would like to print a blank copy of the entire survey before completing it online, return to the Campus Compact website to download the pdf version. Please note: you must submit the survey online.

If you have any questions about the survey, please contact:

Pam Mutascio, Campus Compact Program Associate, at [pmutascio@compact.org](mailto:pmutascio@compact.org).

\*Please note that Campus Compact will not share your contact information with any third parties.

1. Please provide your most up-to-date contact information. (Please use full names - do not abbreviate.)

Name	<input type="text"/>
Title	<input type="text"/>
Department	<input type="text"/>
Institution	<input type="text"/>
Email Address	<input type="text"/>

# 2008 Campus Compact Annual Membership Survey

## Institutional Information

1. Which best characterizes your college or university? (Mark only one.)

- Public two-year
- Private two-year
- Public four-year
- Private four-year

2. What other characteristics apply to your college or university? (Please check all that apply.)

- Business
- Community College
- Commuter
- Faith-based/Religiously Affiliated
- Historically Black College/University
- Land Grant
- Liberal Arts
- Minority-serving
- Professional
- Research/Comprehensive
- Residential
- Technical
- Tribal

3. Current full-time equivalent (FTE) undergraduate enrollment:

4. Current full-time equivalent (FTE) faculty:

# 2008 Campus Compact Annual Membership Survey

## Community Service/Service-Learning/Civic Engagement on Campus

1. How many service-learning courses did your institution offer in the 2007-2008 academic year?

2. How many students were involved in community service, service-learning and civic engagement activities during the 2007-2008 academic year? (Include both ongoing and one-time service projects, as well as any service connected to academic courses.)

3. On average, how many hours per week did each student participate in community service, service-learning and civic engagement activities during the 2007-2008 academic year? (Note: When calculating the average, we recommend dividing the total hours served by the number of students serving, and then dividing by the number of weeks in your academic calendar - usually 30 weeks.)

4. Which of the following issues areas are addressed by community service, service-learning and/or civic engagement projects? (Please check all that apply.)

Access and success in higher education (retention)

Agriculture/nutrition

Animal welfare

Civil rights/human rights

Conflict resolution

Crime

Disability

Disaster preparedness

Economic development

Environment/sustainability

Health care, general

HIV/AIDS

Housing/homelessness

Hunger

Immigrant/migrant worker rights

International/global citizenship

K-12 education

Legal

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- Mental health
- Mentoring
- Multiculturalism/diversity
- Parenting/child
- Poverty
- Public arts/theater
- Reading/writing
- Rural environment
- Senior/elder
- Sexual assault
- Substance abuse
- Tax form preparation
- Technology
- Transportation
- Tutoring
- Urban environment
- Voting (registration, education)
- Women
- Other (please specify):

# 2008 Campus Compact Annual Membership Survey

## Faculty Roles and Rewards

1. How many faculty taught a service-learning course in the 2007-2008 academic year?

2. Does your institution reward community-based research or service-learning in faculty review, tenure, and promotion?

Yes

No

Don't know/Not sure

3. In what ways does your institution support faculty use of service-learning and faculty involvement in civic engagement programs? (Please check all that apply.)

Service awards for faculty

Faculty development workshops

Service-learning and community discussed in faculty orientation

Grants to support curriculum redesign

Curriculum models and syllabi

Materials to assist faculty in reflection and assessment

Communication about external funding opportunities

Sabbaticals for service-learning research, scholarship, and program development

Encouragement and financial support to attend and present at service-learning conferences

Other (please specify):

# 2008 Campus Compact Annual Membership Survey

## Campus Infrastructure

1. How many office(s)/center(s) on campus coordinate service, service-learning, and/or civic engagement activities and programs?

0

1

2

3

4

5+

We understand that many of our member campuses have multiple offices that coordinate service, service-learning, and civic engagement activities and programs. PLEASE ANSWER THE FOLLOWING QUESTIONS FOR THE OFFICE WITH WHICH YOU ARE MOST AFFILIATED.

2. Does your office/center have a full-time staff member dedicated to directing service, service-learning, and/or civic engagement activities and programs?

Yes

No

3. What is the name of your office/center? (i.e. Center for Community Engagement, Office of Service-Learning)

4. What is the total annual budget for the office/center?

Less than \$20,000

\$20,000 - \$49,999

\$50,000 - \$99,999

\$100,000 - \$249,999

\$250,000 or more

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5. What are the responsibilities of the office/center? (Please check all that apply.)

- Community Service
- Service-Learning
- Civic Engagement
- Community Work Study
- Internships
- Student Leadership Development
- Experiential Learning
- Community Partnership Development
- Federal Programming (i.e. America Reads, AmeriCorps)

6. To which department does your office/center report?

- Academic Affairs
- Student Affairs
- BOTH Academic and Student Affairs
- President's Office
- Other (please specify):

7. Where is the office/center located?

- Whole office/center on campus
- Whole office/center off campus
- Office/center both on and off campus

8. Which category best describes your job title?

- Director
- Associate/Assistant Director
- Program Manager/Coordinator
- Administrative/Staff Assistant
- AmeriCorps\*VISTA Member

9. How many years have you been in your current position?

10. How many years have you been at your college/university?

11. What is your annual salary?

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12. What is the highest level of education you have completed?

- High School diploma/equivalent
- Associate's degree
- Bachelor's degree
- Master's degree
- Ph.D./equivalent
- Professional degree (i.e. JD, MD)

13. What is the minimum degree required for your position?

- High School diploma/equivalent
- Associate's degree
- Bachelor's degree
- Master's degree
- Ph.D./equivalent
- Professional degree (i.e. JD, MD)

14. Are you...

- Full-time
- Part-time

# 2008 Campus Compact Annual Membership Survey

## Campus Compact Membership

1. How would you rate the level of satisfaction with the services and resources your institution has received from Campus Compact (state and national offices)?

Very satisfied

Somewhat satisfied

Neither satisfied nor dissatisfied

Somewhat dissatisfied

Very dissatisfied

2. Please indicate below how valuable the following state and national Campus Compact programs and services are to you and those on your campus.

	Very valuable	Somewhat valuable	Not valuable	Don't know/Not sure
AmeriCorps*VISTA program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Annual membership survey statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Compact website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Campus Compact website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compact Current newsletter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Campus Compact newsletter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compact-sponsored conferences/workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consulting Corps program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development of presidential leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frank Newman Leadership Award	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Howard R. Swearer Student Humanitarian Award	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legislative updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Model program information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policy information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Development Institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resource materials/support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service-learning syllabi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Campus Compact email list news and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State recognition programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State student programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sub-grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical support/training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thomas Ehrlich Faculty Award for Service-Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3. Are there other services and resources provided by Campus Compact (state and/or national office) that you and/or those on your campus find valuable? Please list them below.

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## State Questions

\* 1. Some state Campus Compact's have elected to ask additional questions. In which state are you located?

Alabama

Alaska

Arizona

Arkansas

California

Colorado

Connecticut

Delaware

District of Columbia

Florida

Georgia

Hawaii

Idaho

Illinois

Indiana

Iowa

Kansas

Kentucky

Louisiana

Maine

Maryland

Massachusetts

Michigan

Minnesota

Mississippi

Missouri

Montana

Nebraska

Nevada

New Hampshire

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- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming

# 2008 Campus Compact Annual Membership Survey

Thank you

Thank you for completing the Campus Compact Annual Membership Survey.