LEARN.
Learning shapes and hones intellectual rigor in the classroom, through faculty research, and by community involvement. It equips students with knowledge and skills that enable lifelong learning.

THINK.
Thinking means weighing what you’ve learned and connecting it to your skills and interests. It’s how students decide to focus their passions and apply their expertise.

DO.
Doing involves developing solutions and implementing strategies by working with other people. It’s about forging ahead…rolling up your sleeves…getting to work…and learning from the experience.

Tisch College is about making a difference in the greater community.

The Jonathan M. Tisch College of Citizenship and Public Service—was established in 2000 to support the core Tufts mission of promoting civic engagement. Since then it has emerged as a leader in its field among institutions of higher learning by virtue of the breadth and depth of its programming and involvement in university life.

Our goal is to prepare Tufts students to become engaged public citizens and community leaders who will help build a more equitable world. We do this…

> By reaching students through a wide range of programs and activities.
> By supporting faculty in research and teaching.
> By working directly with our host communities.
> By continuously engaging with our alumni.

Because it serves the entire Tufts University—and is a “college without walls”—Tisch College does not offer its own degree program or certificate programs. It actively supports Tufts courses that embrace elements of an Education for Active Citizenship curriculum, and sponsors student and faculty research programs, internships, and alumni and community-based programs.

The larger community is our community.

Tufts University has a deep, continuing commitment to its partner communities of Medford, Somerville, Boston’s Chinatown, Grafton and the Mystic River Watershed, which encompasses 21 cities and towns.

The Lincoln Filene Center for Community Partnerships at Tisch College facilitates relationships between the university and organizations within partner communities. Our approach is guided by a vision of shared responsibility: we seek to address issues identified by our partners, and, utilizing community assets, provide opportunities for students, faculty and alumni that support academic research, curriculum development and coursework.

Partnerships take many forms and frequently lead to the joint development of forums, conferences and other public events. Every year, community and university partners participate in the Tufts Presidential Symposium to explore ways to enhance and expand existing relationships.

CONTACT US
We invite you to learn more about Tisch College by visiting our website at www.activecitizen.tufts.edu.
Phone: 617-627-3453
Fax: 617-627-3401
Jonathan M. Tisch College of Citizenship and Public Service
Lincoln Filene Hall
Tufts University
Medford, MA 02155
We engage the entire Tufts faculty in our civic mission.

The faculty of Tufts are the faculty of Tisch College. In addition to teaching more than 100 courses listed in the Education for Active Citizenship curriculum, faculty engage in research and curriculum development supported by Tisch College. They also publish extensively—on issues relating to civic engagement.

Tufts faculty are active citizens. Many participate in community partnership programs in a Tufts host community and often spearhead new programs. Faculty also frequently host or co-sponsor public dialogue events, in which distinguished visitors come to campus to share experiences and insights relating to their field of expertise.

Each year approximately 15 faculty members from across the Tufts community serve as Tisch College faculty fellows. During their two-year fellowship, they conduct path-breaking research, build knowledge about civic engagement and develop curricular approaches to Education for Active Citizenship.

Tisch College also directly supports faculty research and program development through early-stage research, curriculum development grants and international scholarship.

Driving the student experience at Tufts is a rich diversity of programs sponsored by Tisch College designed to develop skills that will prepare them to participate in meaningful civic engagement.

Whether mentoring high-school students in Chinatown, researching the causes of childhood obesity working as a summer TV network news intern, or traveling to Ghana on winter break to help a local village build wells, students engage in the world beyond Tufts. In the process, they grow in important ways.

After they graduate, Tufts alumni continue to actively engage in civic life—through their professions and personal lives, and frequently both.

**KEY TISCH COLLEGE PROGRAMS INCLUDE:**

- **Citizenship and Public Service Scholars** is a leadership program for sophomore, junior and senior year students who commit to rigorous community project work, training and knowledge development.
- **Tisch Fellowships** provide financial support during the academic year to students independently engaged in active citizenship work, and in the summer to students engaged in an international project of their own design or an internship in our host communities.
- **International programs** support faculty-student teams from different Tufts schools, which engage in community projects that have a scholarly and educational purpose to benefit international communities.
- **The Media and Public Service** program prepares Tufts students to use marketing, film and new media tools to inform and shape public debate aimed at solving social programs.
- **Internships** provide hands-on experience with a civic engagement focus under the supervision of an on-site program manager.

Students grow in ways they never imagined.

FACULTY RESEARCH AND WRITING ON CIVIC ENGAGEMENT

Representative faculty research and publications relating to civic engagement include:

- **Screening for Asthma in Cantonese-Speaking Immigrant Children**, by Doug Brugge, associate professor of public health and family medicine, co-authored by three Tufts undergraduates.
- **Liberty, Thriving and Civic Engagement among America’s Youth**, by Richard M. Lerner, professor of child development.
- **A Voice for Non-Profits**, by Jeff Berry, professor of political science, co-author.
- **Democracy, Civic Participation and the University: A Comparative Study of Civic Engagement on Five Campuses**, by Susan Ostrander, professor of sociology.

“Never would I have imagined that I would convene a conference in Spain of Central American political and military leaders to learn from their peace efforts.”

—Mauricio Artiñano, ’06

From top to bottom: Tufts students work on language and literacy; asthma screening research; healthcare access along the US/Mexico border; students at peace conference.