

# 2005 Service Statistics

**Highlights and  
Trends of  
Campus Compact's  
Annual  
Membership Survey**



**Campus Compact's 2005 member survey reveals a strong commitment to service and civic engagement among college and university presidents, faculty, students, and service staff. Results confirm a long-term trend toward increasing support for higher education's role in educating citizens and building strong communities. ▶▶▶**



**Campus Compact**

# Highlights

**\$5.6 billion:** the estimated value of service contributed to communities by students at Campus Compact member schools during the 2004–2005 academic year.

**98%** of responding campuses offer courses that incorporate a service component; an average of 27 faculty members per campus teach service-learning courses, up from 22 in 2002.

**98%** of member campuses have one or more community partnerships.

**85%** of institutions reward community-based research or service-learning in faculty review, tenure, and/or promotions, up from 83% in 2004.

**86%** report having an office or center dedicated to coordinating service, service-learning, and/or civic engagement activities and programs; 14% of these offices have an endowment to ensure sustained support.

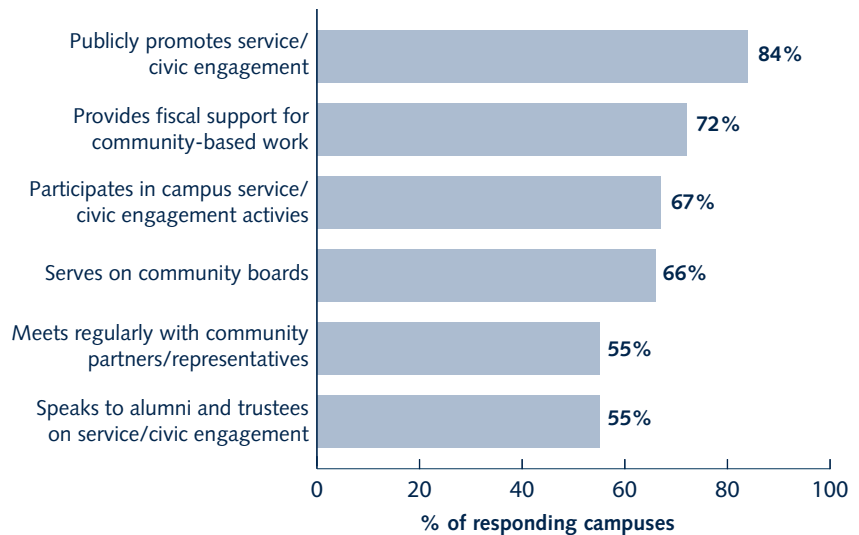
Campus Compact membership, a marker of campus engagement, has increased from 4 founding institutions in 1985 to **975** colleges and universities in 2005.

1. Value of volunteer time calculated by the Independent Sector, based on the average hourly earnings of nonagricultural workers as determined by the Bureau of Labor Statistics (see [www.independentsector.org/programs/research/volunteer\\_time.html](http://www.independentsector.org/programs/research/volunteer_time.html)).

## Presidential Commitment

Campus Compact member presidents are united in their commitment to including in their education mission the development of students' civic responsibility. This year more campuses than ever reported that their president meets regularly with community representatives, indicating increasing recognition of the community as a partner in this endeavor.

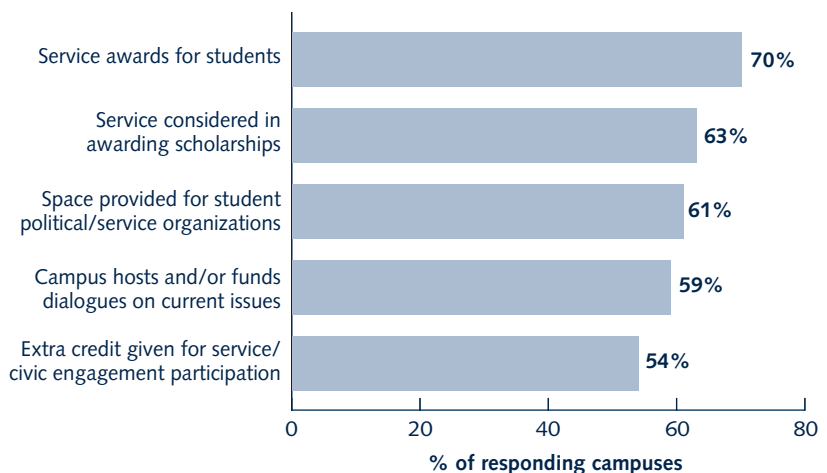
**PRESIDENTIAL INVOLVEMENT IN COMMUNITY EFFORTS, 2005**



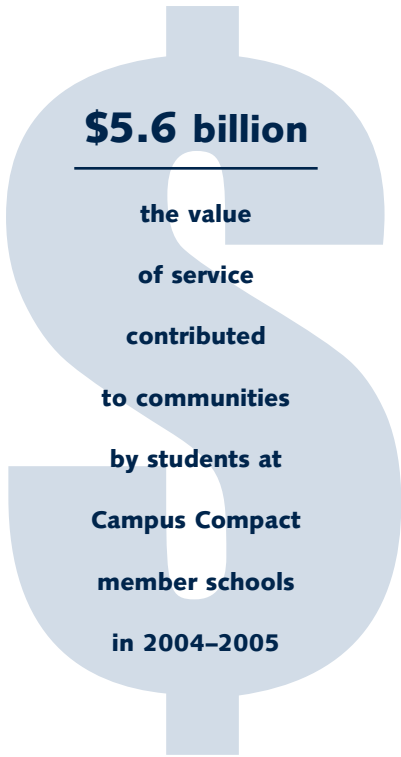
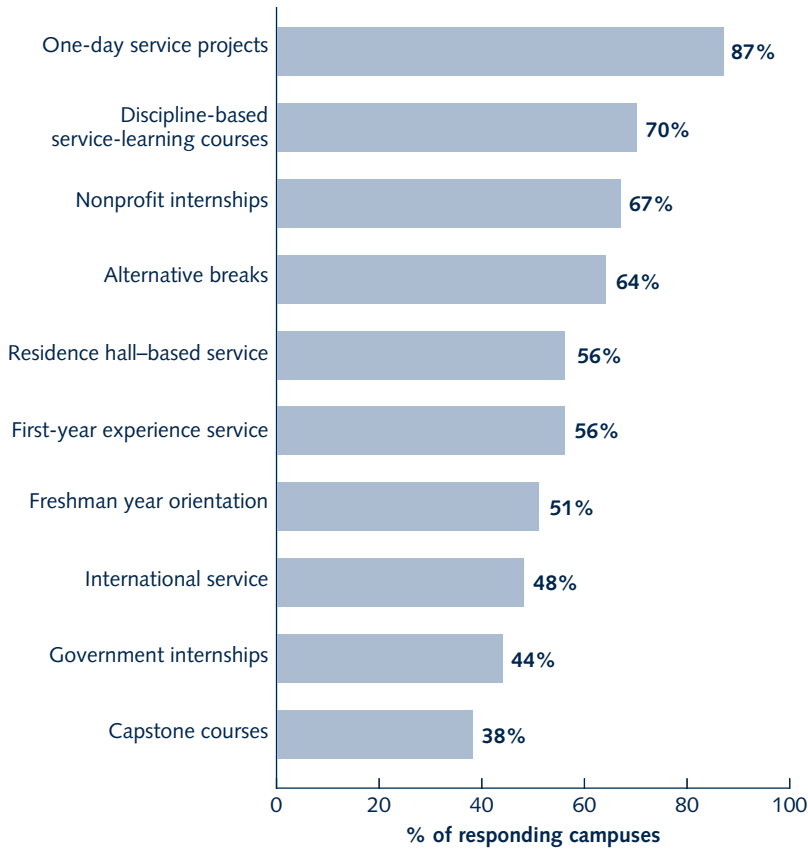
## Students and Service

This year campuses reported that 29% of students participated in service, spending an average of 5 hours a week on service-related activities. Students at Campus Compact member schools thus contributed an estimated \$5.6 billion in service to their communities.<sup>1</sup> This figure is approximately \$1 billion higher than the value of service reported last year. The increase is due mainly to the proliferation of member schools and the rise in average hours of service per week, as well as a slight increase in the hourly value of service.

**TOP 5 MECHANISMS FOR SUPPORTING STUDENT SERVICE, 2005**



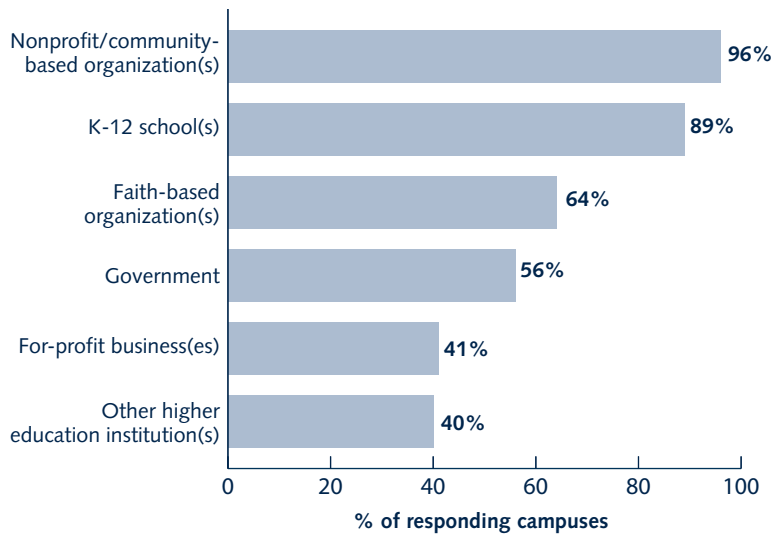
**TOP 10 TYPES OF CAMPUS SERVICE PROGRAMS, 2005**



**Campus-Community Partnerships**

As we saw for the first time last year, nearly all responding campuses—98%—report having partnerships with one or more organizations in the community. Most partner with nonprofit organizations (96%) or K-12 schools (89%), while more than half have a partnership with one or more faith-based organizations (64%) or government agencies (56%).

**TYPES OF COMMUNITY PARTNERSHIPS, 2005**



## About this Survey

Campus Compact has conducted an annual membership survey since 1987. Its purpose is to assess the current state of campus-based community engagement and to identify emerging trends. This year's statistics are based on a survey of activities on Campus Compact member campuses during the 2004–2005 academic year. Data was gathered during an online survey during October through December 2005. Of the 975 members that were active during the academic year, 484 responded to the survey, yielding a response rate of 50%.

To see complete survey results for 2005, as well as data from previous years, please visit [www.compact.org/about/statistics](http://www.compact.org/about/statistics).

## About Campus Compact

Campus Compact is a national coalition of nearly 1,000 college and university presidents—representing some 5 million students—who are committed to fulfilling the civic purposes of higher education. As the only national association dedicated solely to this mission, Campus Compact is a leader in building civic engagement into campus and academic life. Through our national office and network of 31 state offices, members receive the training, resources, and advocacy they need to build strong surrounding communities and teach students the skills and values of democracy.

Campus Compact comprises a national office based in Providence, RI, and state offices in CA, CO, CT, FL, HI, IA, IL, IN, KS, KY, LA, MA, ME, MI, MN, MO, MT, NC, NH, NY, OH, OK, OR, PA, RI, TX, UT, VT, WA, WI, and WV. For contact and other information, see [www.compact.org](http://www.compact.org).



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