

# Partnerships that Challenge Inequality

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## Planning for Equity

- Focus on partnership development processes that enable equity
- Asking good questions of the right people
- Rebuilding the engine
- Campus Compact and our member institutions are learning together and from one another

## Who needs to be in the room?

- How do we decide?
- Activity
  - Make two lists—internal contributors, external contributors
  - Question your partner: Who is missing?

## What questions do we need to ask?

- Community perspective: What do community leaders have to say about equity challenges? What do community indicator data reveal?
- Institutional perspective: What do the data show about diversity in the student body (access, retention, persistence to graduation)?

## Pair work

Think about the central challenges and opportunities in communities connected to your campus.

**What are some key questions your team should ask to begin addressing the partnership and equity commitments? With whom should you be in dialogue?**

# Rebuilding the Engine

- Where do we begin to take concrete action on these questions?
  - Systems
  - Policies
  - Culture



## Back to the questions

- In your context, what aspects of system, policy, and culture are barriers to equity?
- What systems, policies, and features of culture are assets for building equity-focused partnerships?

## Resources

- Campus Compact knowledge hubs :  
<http://www.compact.org/knowledge-hubs/>
- Community Campus Partnerships for Health:
  - Community Impact Statement:  
<http://www.ctsi.umn.edu/sites/default/files/community-impact-statement-gust-Jordan.pdf>
  - Community IRBS & Research Review Boards:  
[https://ccph.memberclicks.net/assets/Documents/FocusAreas/shaping\\_the\\_future\\_of\\_cenr.pdf](https://ccph.memberclicks.net/assets/Documents/FocusAreas/shaping_the_future_of_cenr.pdf)

**Has your list of people in the room changed?**